## **Extend Profile Deviations**

Exten ded ID	Deviations of Exte	nded Question		Affec ted Metri cs	Findings of DVV	Respon se of HEI *		
1. Stude	nts					-		
1.1	Number of stud	ents year wise	1.3.2 4.3.2 5.1.3	Provided supporting document				
	2021-22	2020-21	2019-20	2018-19	2017-18	1.2.2 2.2.1	data not matching with	
	1927	1684	1763	1833	1890	5.1.1	HEI input data.	
	DVV suggested In	put :		1	·			
	2021-22	2020-21	2019-20	2018-19	2017-18			
	1927	1730	1769	1829	1891			Suppor ting
	Change Input (Op	tional) :	1	1	1			Docum ent : (If any)
	2021-22	2020-21	2019-20	2018-19	2017-18			(II ally)
	1927							
2. Teach	iers							
2.1	Number of teach (Without repeat HEI Input : 78		time teachers o	luring the last f	ive years	3.3.2 3.3.1	Provide the list of all full time teachers indicating the name of the department	
	Change Input (Op	tional) :					during the last five years year-wise, and as authenticated	<u> </u>
	,						by the Registrar(Aca demic). Provide the data of leaving information in the document.	Suppor ting Docum ent : (If any)

2.2	Number of teac years	hing staff / full	time teachers y	ear wise during	the last five	2.4.1 6.3.2 2.2.1	Provide the data of leaving	
	HEI Input : 2021-22	2020-21	2019-20	2018-19	2017-18	2.4.2 6.3.3	information in the document.	
	54	35	50	45	39		And Inclusion of part-time / Ad- hoc / visiting faculty not taking at least 90% of the normal or statutory number of hours of work not to be considered as full-time teachers.	
		1		1				Suppor ting Docum ent : (If any)
3. Insti 3.1	Expenditure exc	cluding salary c	omponent year	wise during the	last five years	4.1.2	Audited	
	(INR in lakhs) HEI Input :					4.4.1	Statement of Income and Expenditure	
	2021-22	2020-21	2019-20	2018-19	2017-18		duly certified by the Finance	
	38.98	26.86	41.77	25.76	42.03		Finance officer and Charted Accountant in case of Private University / Deemed to be University to be provided highlighting the salary component. Also provide a statement showing the total expenditure excluding the salary component for each of the years as certified by the Finance Officer.	Suppor ting Docum ent : (If any)

## **Metrics Level Deviations**

Metri c ID	Deviations Details					Findings of DVV	Response of HEI *
1.2.1	Number of Add o years HEI Input : 8	on /Certificate/Va	alue added progra	ams offered durin	ng the last five	Please provide Brochure and Course content of all add on courses mentioned in the attached document	Supportin g Document : (If any)
1.2.2	against the total	number of stude	n Certificate/ Add ents during the la nrolled in subject ise during last fiv	st five years related Certifica		Please provide the List of enrolled students in the courses year-wise clearly for all the courses.	
	2021-22	2020-21	2019-20	2018-19	2017-18		-
	133	244	165	309	274		
							Supportin g Document : (If any)
1.3.2	the latest comple	eted academic ye	ing project work/ ear) ndertaking projec			Please provide the following documents in support to your answer: 1. List of students undertaking the field projects/ research projects / internship program- wise during the last completed academic year along with the details of title, place of work etc., 2. Completion certificate from the organization where the internship / research project was completed along with the duration of the	Supportin g Document : (If any)

						same. 3. Report of the field visit / sample photographs of the field visit / permission letter from the competent authority.	
1.4.1	institution from	various stakehol action taken rep	ders, such as Stu ort on the feedba	formance and am Idents, Teachers, Ick is made availa	Employers,	Please provide the supporting documents like Filled in sample feedback forms from the stakeholders. Also Please provide the institutional website link where the feedback is made available	Supportin g Document : (If any)
2.1.2	OBC, Divyangjan (Exclusive of sup	, etc. as per app ernumerary sea per of actual stud	licable reservatio ts)	for various catego n policy during th rom the reserved o	ne last five years	HEI input doesn't match with Institutional data	
	HEI Input :						-
	2021-22	2020-21	2019-20	2018-19	2017-18		
	301	228	282	294	243		Supportin
	2.1.2.2. Numb Govt rule year w HEI Input : 2021-22 491			ed category as pe 2018-19 548	r GOI/ State 2017-18 472		g Document : (If any)

projects / endow 3.1.1.1. Total research projects	<i>ments in the ins</i> Grants from Gov	<i>titution during th</i> ernment and nor	<i>he last five years</i> n-governmental a	<i>(INR in Lakhs)</i> gencies for	Funding sanction orders, audit reports are not enclosed	
2021-22	2020-21	2019-20	2018-19	2017-18		-
10000	520579	9650	9390	10050		Supportin
		1	1	1		g Document : (If any)
Intellectual Prop five years 3.2.2.1. Total conducted on Res	erty Rights (IPR number of works search Methodol	) and entreprene shops/seminars/ ogy, Intellectual	conferences inclu	<i>d during the last</i> Iding programs	List of participants, funding source, news paper clippings may be provided for verification	4
HEI Input :						-
2021-22	2020-21	2019-20	2018-19	2017-18		<b>▲</b> ►
5	0	1	0	1		Supportin
		1	1			Document : (If any)
<i>during the last fi</i> 3.3.1.1. <b>Numb</b>	<i>ve years</i> er of research pa				Supporting documents are not enclosed	
HEI Input :						
2021-22	2020-21	2019-20	2018-19	2017-18		
21	10	7	17	12		
						Supportin g Document : (If any)
	projects / endow         3.1.1.1. Total         research projects         (INR in Lakhs)         HEI Input :         2021-22         10000         Number of works         Intellectual Prop         five years         3.2.2.1. Total         conducted on Resentrepreneurship         HEI Input :         2021-22         5         Mumber of reseat         during the last fit         3.3.1.1. Numb         wise during the I         HEI Input :         2021-22         5	projects / endowments in the instant of the search projects , endowments, (INR in Lakhs)         HEI Input :         2021-22       2020-21         10000       520579         Number of workshops/seminars/ Intellectual Property Rights (IPR) five years         3.2.2.1. Total number of works conducted on Research Methodol entrepreneurship year wise during         HEI Input :         2021-22       2020-21         5       0         Mumber of research papers public during the last five years         3.3.1.1. Number of research papers public         HEI Input :         2021-22       2020-21         5       0	projects / endowments in the institution during to         3.1.1.1. Total Grants from Government and norresearch projects , endowments, Chairs in the institution during to         HEI Input :         2021-22       2020-21       2019-20         10000       520579       9650         Number of workshops/seminars/conferences inclintellectual Property Rights (IPR) and entreprener five years       3.2.2.1. Total number of workshops/seminars/conferences inclintellectual Property Rights (IPR) and entreprener five years         3.2.2.1. Total number of workshops/seminars/conducted on Research Methodology, Intellectual entrepreneurship year wise during last five years         HEI Input :       2021-22       2020-21       2019-20         5       0       1         Mumber of research papers published per teacher during the last five years       3.3.1.1. Number of research papers in the Jour wise during the last five years         3.3.1.1. Number of research papers jublished per teacher during the last five years         3.3.1.1. Number of research papers jublished per teacher during the last five years         3.3.1.1. Number of research papers jublished per teacher during the last five years	projects / endowments in the institution during the last five years         3.1.1.1. Total Grants from Government and non-governmental a research projects , endowments, Chairs in the institution during the (INR in Lakhs)         HEI Input :       2021-22       2020-21       2019-20       2018-19         10000       520579       9650       9390         Number of workshops/seminars/conferences including on Research Intellectual Property Rights (IPR) and entrepreneurship conducted five years         3.2.2.1. Total number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted on Research Methodology, Intellectual Property Rights (IPR)         HEI Input :       2021-22       2020-21       2019-20       2018-19         5       0       1       0       0         Number of research papers published per teacher in the Journals of during the last five years         Allow 1         0       1       0         Value using the last five years         Allow 2019-20       2018-19         Allow 2019-20       2018-19         Allow 2019-20       2018-19         Allow 2019-20       2018-19	HEI Input :       2021-22       2020-21       2019-20       2018-19       2017-18         10000       520579       9650       9390       10050         Mumber of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years         S.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years         ALEI Input :         2021-22       2020-21       2019-20       2018-19       2017-18         5       0       1       0       1         Mumber of research papers published per teacher in the Journals on UGC care list during the last five years         3.3.1.1. Number of research papers in the Journals notified on UGC CARE year wise during the last five years         ALEI Input :         2021-22       2020-21       2019-20       2018-19       2017-18         ALEI Input :         2021-22       2020-21       2019-20       2018-19       2017-18	projects / endowments in the institution during the last five years (INR in Lakhs)       3.1.1.1. Total Grants from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)       renders are not enclosed         HEI Input :       2021-22       2020-21       2019-20       2018-19       2017-18         10000       520579       9650       9390       10050       Using the last five years         Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years       List of participants, funding source, news paper dipings may be provided for verification         3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years       List of participants, funding source, news paper dipings may be provided for verification         HEI Input :       2021-22       2020-21       2019-20       2018-19       2017-18         5       0       1       0       1       Supporting documents are not enclosed         Number of research papers published per teacher in the Journals on UGC CARE year wise during the last five years       Supporting documents are not enclosed         3.1.1. Number of research papers in the Journals notified on UGC CARE year wise during the last five years       Zu202-21       2019-20       2018-19

3.3.2	Number of books published in national five years 3.3.2.1. Total and papers in national five years HEI Input :	onal/ internation	al conference pro	oceedings per tea	acher during last books published	Supporting documents may be provided for verification	
		2020.21	2010.20	2010 10	2017 10		
	2021-22	2020-21	2019-20	2018-19	2017-18		
	0	4	0	4	1		Supportin q
			1	I	J		9 Document : (If any)
3.4.3	Number of exten NSS/NCC/Red cr AIDS awareness, industry, commu 3.4.3.1. Numb with industry, co NCC/ Red Cross/	oss/YRC etc., (in Gender issues e nity and NGOs) c er of extension a mmunity, and No	Including the prog tc. and/or those luring the last fiv and outreach Prog on- Government (	rammes such as organised in colla re years grams conducted Organizations thr	Swachh Bharat, aboration with I in collaboration	Source of funding, list of participants and news paper clippings may provided for verification	
	HEI Input :						
	2021-22	2020-21	2019-20	2018-19	2017-18		Supportin
	20	13	26	6	10		g Document
3.5.1	Number of MoUs, Internship, Field during the last fin HEI Input : 11	trip, On-the- job	linkages for Facu training, researc	lty exchange, Stu ch and other acac	udent exchange, lemic activities	Supporting documents are not submitted as per guidelines	(If any)

4.1.2	last five years (I	NR in Lakhs) nditure for infrasi		frastructure augi	nentation during salary during	Please provide bills and stock registers	
	HEI Input :	1		1			
	2021-22	2020-21	2019-20	2018-19	2017-18		-
	1.38	4.51	6.71	3.10	1.18		
				- -			Supportin g Document : (If any)
4.3.2	4.3.2.1. Numb completed acade HEI Input :	per of computers		pleted academic dents usage durir		Source of funds, bills and audit reports required for verification	
	72						Supportin g Document : (If any)
4.4.1	academic suppor (INR in Lakhs) 4.4.1.1. Exper	t facilities) exclu nditure incurred o demic support fa	ding salary comp on maintenance o cilities) excludin	ce of infrastructu conent during the of infrastructure ( g salary compone	e last five years (physical	Bills, stock registers and funding sources may provided for verification	
	HEI Input :						-
	2021-22	2020-21	2019-20	2018-19	2017-18		
	4.61	3.16	8.74	5.46	3.35		Supportin g Document : (If any)

5.1.1	Government and	Non-Governmer er of students be	nt agencies durin enefited by schol	larships and frees	hips provided by	Please Upload sanction letter of scholarship / freeships for each of the schemes and Audited income and expenditure statement of the HEI highlighting the relevant head	Supportin g Document : (If any)
5.1.2	1. Soft skil 2. Languag 3. Life skill	ving Is ae and communi		ves taken by the in	nstitution	Please provide the following to support your answer: • Web-link to particular programs/schemes mentioned in the metric • Copy of circular /brochure /report of the event Photographs with date and caption for each scheme or event	Supportin g Document : (If any)
5.1.3	career counseling	offered by the area of students by a career counsel 2020-21 4 ut : 2020-21 0	Institution durin enefitted by guid	lance for competi	nrs tive	Please provide the following to support your answer: • Copy of circular/brochure of such programs along with the details of the resource persons. • Year-wise list of students attending each of these schemes as endorsed by the competent authority. • Report of the programme and photograph with date and caption.	Supportin g Document : (If any)

5.1.4	grievances inclu 1. Implem 2. Organis toleran 3. Mechan	ding sexual haras nentation of guide sation wide aware ce nisms for submiss redressal of the g	sment and ragg lines of statutor eness and under ion of online/off	timely redressal o ing cases ry/regulatory bod takings on policie fline students' gri gh appropriate co	ies s with zero evances	Please provide the following to support your answer: • Minutes of the meetings of Student Grievance Cell as per the metric. • Circular/web-link/ committee report justifying the objective of the metric • Proof of constitution of Internal Complaints Committee/ Grievances Redressal Committee formation/Anti Ragging Commitee as per UGC regulations	Supportin g Document : (If any)
5.2.1	education during 5.2.1.1. Numl	g the last five yea	rs cudents placed a	d students progre nd / or progresse		Please provide the list of outgoing students year wise during the last five years Also please provide the	
	2021-22	2020-21	2019-20	2018-19	2017-18	admission letters/ appointment orders of some of the	
	131	140	192	130	218	students who have progressed to	4 >
	DVV suggested Inp	but :	1	1	·	higher education or of students who are placed	Supportin g
	2021-22	2020-21	2019-20	2018-19	2017-18	placed	Document
	131	140	191	129	218		(If any)
	Change Input (Opt	tional) :					
	2021-22	2020-21	2019-20	2018-19	2017-18		
	131	140			218		
	HEI Input :		-	e during the last	-		
	2021-22	2020-21	2019-20	2018-19	2017-18		
	598	540	562	627	631		

activities at Univ event should be 5.3.1.1. Num sports/cultural should be count	counted as one) ber of awards/ma activities at natio	ational / internat during the last fi edals for outstan onal/internationa	activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years 5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years HEI Input :							
2021-22	2020-21	2019-20	2018-19	2017-18	performance in sports/cultural	 				
28	07	02	46	44	activities at national/internation al level (award for a	Supportin g Document				
					team event should be counted as one)					
DVV suggested In 2021-22	2020-21	2019-20	2018-19	2017-18	year wise during the last five years	: (If any)				
0	2	1	3	3						
Change Input (Op	tional) :	·		·	_					
2021-22	2020-21	2019-20	2018-19	2017-18						
,										
Institution parti institutions)	r of sports and cu icipated during la	st five years (org	anised by the in	stitution/other	Please provide the following documents to support your					
Institution parti institutions) 5.3.2.1. Num Institution parti HEI Input :	icipated during la ber of sports and icipated year wise	st five years (org cultural progran e during last five	anised by the ins ns in which stude years	stitution/other	following documents to support your answer: • Report of the events/along with photographs appropriately dated and captioned year-					
Institution parti institutions) 5.3.2.1. Num Institution parti HEI Input : 2021-22	icipated during la ber of sports and icipated year wise 2020-21	st five years (org cultural program during last five 2019-20	anised by the insometry the insometry the insometry the stude years 2018-19	ents of the	following documents to support your answer: • Report of the events/along with photographs appropriately dated and captioned year- wise. • Copy of circular/brochure	* *				
Institution parti institutions) 5.3.2.1. Num Institution parti HEI Input :	icipated during la ber of sports and icipated year wise	st five years (org cultural progran e during last five	anised by the ins ns in which stude years	stitution/other	following documents to support your answer: • Report of the events/along with photographs appropriately dated and captioned year- wise. • Copy of	1				
Institution parti institutions) 5.3.2.1. Num Institution parti HEI Input : 2021-22	icipated during la ber of sports and icipated year wise 2020-21	st five years (org cultural program during last five 2019-20	anised by the insometry the insometry the insometry the stude years 2018-19	ents of the	following documents to support your answer: • Report of the events/along with photographs appropriately dated and captioned year- wise. • Copy of circular/brochure indicating such	g				
Institution parti institutions) 5.3.2.1. Num Institution parti HEI Input : 2021-22	icipated during la ber of sports and icipated year wise 2020-21	st five years (org cultural program during last five 2019-20	anised by the insometry the insometry the insometry the stude years 2018-19	ents of the	following documents to support your answer: • Report of the events/along with photographs appropriately dated and captioned year- wise. • Copy of circular/brochure indicating such	Supportin g Documen : (If any)				
Institution parti institutions) 5.3.2.1. Num Institution parti HEI Input : 2021-22 18	icipated during la ber of sports and icipated year wise 2020-21	st five years (org cultural program e during last five 2019-20 22	2018-19 32	ents of the	following documents to support your answer: • Report of the events/along with photographs appropriately dated and captioned year- wise. • Copy of circular/brochure indicating such activities.	g Documer :				
Institution parti institutions) 5.3.2.1. Num Institution parti HEI Input : 2021-22 18 Implementation 1. Admini 2. Finance	icipated during la ber of sports and icipated year wise 2020-21 5 of e-governance stration e and Accounts it Admission and S	st five years (org cultural program e during last five 2019-20 22	2018-19 32	ents of the	following documents to support your answer: • Report of the events/along with photographs appropriately dated and captioned year- wise. • Copy of circular/brochure indicating such activities.	g Documer :				
Institution parti institutions) 5.3.2.1. Num Institution parti HEI Input : 2021-22 18 Implementation 1. Admini 2. Finance 3. Studen	icipated during la ber of sports and icipated year wise 2020-21 5 of e-governance stration e and Accounts it Admission and S nation	st five years (org cultural program e during last five 2019-20 22	2018-19 32	ents of the	following documents to support your answer: • Report of the events/along with photographs appropriately dated and captioned year- wise. • Copy of circular/brochure indicating such activities.	g Documer :				
Institution parti institutions) 5.3.2.1. Num Institution parti HEI Input : 2021-22 18 Implementation 1. Admini 2. Finance 3. Studen 4. Examin	icipated during la ber of sports and icipated year wise 2020-21 5 of e-governance stration e and Accounts it Admission and S nation	st five years (org cultural program e during last five 2019-20 22	2018-19 32	ents of the	following documents to support your answer: • Report of the events/along with photographs appropriately dated and captioned year- wise. • Copy of circular/brochure indicating such activities.	g Documer : (If any)				
Institution parti institutions) 5.3.2.1. Num Institution parti HEI Input : 2021-22 18 Implementation 1. Admini 2. Finance 3. Studen 4. Examin	icipated during la ber of sports and icipated year wise 2020-21 5 of e-governance stration e and Accounts it Admission and S nation	st five years (org cultural program e during last five 2019-20 22	2018-19 32	ents of the	following documents to support your answer: • Report of the events/along with photographs appropriately dated and captioned year- wise. • Copy of circular/brochure indicating such activities.	g Documer : (If any)				

.3.2	Percentage of te conferences/wor the last five year 6.3.2.1. Numb conferences/wor wise during the l	rkshops and tow 's per of teachers p rkshops and tow	attend	Please provide the following supporting documents to the input given: E-copy of letter/s indicating financial assistance to teachers and Receipt of	*		
	HEI Input :					Institution in favour	-
	2021-22	2020-21	2019-20	2018-19	2017-18	amount given.	
	5	6	7	9	8		Supportin g
							Document : (If any)
.3.3	development Pro training program 6.3.3.1. Total	ogrammes (FDP), ns during the last number of teach ogrammes (FDP),	, professional dev ; five years , ing and non-teac , professional dev	rticipating in Facu velopment /admin ching staff partici velopment /admin	nistrative pating in Faculty	Please note that for all the Teaching staff: Programs duration is less than those stipulated by UGC/AICTE or one week will not be considered. Also	
	2021-22	2020-21	2019-20	2018-19	2017-18	Please provide List of participants for each programme	
	155	12	12	75	1	during the last five years and Annual reports highlighting	Supportin
	6.3.3.2. <b>Numb</b>	per of non-teachi	ng staff year wis	e during the last	five years	the programmes undertaken by the teachers	: (If any)
	HEI Input :	2020.21	2010 20	2018-19	2017 19		
	2021-22	2020-21	2019-20	2010-19	2017-18		
	24	25	25	25	25		
.5.2	<ol> <li>Regular collecte</li> <li>Collabor internation</li> <li>Particip</li> <li>any other</li> </ol>	meeting of Inte d, analysed and rative quality init tional networks ation in NIRF er quality audit/	used for improve tiatives with othe accreditation rec	rance Cell (IQAC)	membership of national or	Please provide the following supporting documents to the input given: • Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / NBA / ISO as applicable and valid for the assessment	Supportin
	A. All of the above					period. • List of Conferences /	g Document

	Seminars / Workshops on quality conduct along with brochures and tagged photos caption and da List of Collabor quality initiativ with other institution(s) al with brochures geo-tagged ph with caption an date. • List of Orientation programmes conducted on quality issues f teachers and students along geotagged pho	geo- with te. • ative es long and otos nd
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