



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**SMT. MATHUBAI GARWARE KANYA
MAHAVIDYALAYA, SANGLI**

- Name of the Head of the institution **Dr. Anil Santram Sugate**
- Designation **I/C Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02332332318**
- Mobile no **9545311711**
- Registered e-mail **mathubai@yahoo.com**
- Alternate e-mail **anilsugate@yahoo.in**
- Address **Khan Bhag, S. T. Stand Road,
Sangli, Tal. Miraj, Dist. Sangli**
- City/Town **Sangli**
- State/UT **Maharashtra**
- Pin Code **416416**

2.Institutional status

- Affiliated /Constituent **Affiliated/Constituent**
- Type of Institution **Women**
- Location **Urban**

- Financial Status

Grants-in aid

- Name of the Affiliating University

Shivaji University, Kolhapur

- Name of the IQAC Coordinator

Dr Urmila Narsingrao Kshirsagar

- Phone No.

02332332318

- Alternate phone No.

02332332318

- Mobile

9970516679

- IQAC e-mail address

mathubai@yahoo.com

- Alternate Email address

kshirsagarurmila@yahoo.co.in

3. Website address (Web link of the AQAR (Previous Academic Year)

<https://mgkanyasangli.edu.in/SMGKMS/webfiles/IQACReport/9-2020-21-20220125110427.PDF>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://mgkanyasangli.edu.in/SMGKMS/webfiles/AcademicCalendar/9-2023-24-20230823125920.PDF>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.30	2004	08/01/2004	08/01/2011
Cycle 2	B	2.73	2011	08/01/2011	07/01/2016
Cycle 3	A	3.08	2017	12/09/2017	11/09/2022
Cycle 4	A	3.23	2023	07/02/2023	06/02/2028

6. Date of Establishment of IQAC

03/08/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Senior	Salary	State Govt.	--	53034869
Senior	Scholarship	State Govt.	--	2249962

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Lead College Workshop 2. Basic Course in Grammar 3. HB Increment Project 4. International Millet Day celebration 5. One Day Workshop on Research Methodology and Research Project Writing 6. Organization of Interzone Rowing, Canoeing and Kayaking Competition for Men and Women

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
NEP connect (School Connect) Programme	Completed
Paris Sparsh Scheme-guidance	Completed
NEP Eligibility Rule 2020 Workshop	Completed
Instalment of Solar Panel	Completed
National Education Policy, 2020 Workshop	Completed

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	19/01/2022

14. Whether institutional data submitted to AISHE

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• Alternate Email address	kshirsagarurmila@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://mgkanyasangli.edu.in/SMGKMS/webfiles/IQACReport/9-2020-21-20220125110427.PDF				
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College Development Committee	19/01/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-24	Nil
15.Multidisciplinary / interdisciplinary	
From the academic year 2022-23, the National Education Policy 2020 is being implemented at Shivaji University, Kolhapur and the colleges affiliated to it. The NEP 2020 upholds imaginative and flexible curricular structures to enable students to choose and learn subjects of their choice, so the college has creative combinations of disciplines for study. OPEN ELECTIVE (OE) courses will be offered to B.A. and B. com students, for the students of B.A. The subjects like Marketing Skills and Management Skills will be offered. To B. com students Marathi Bhasheche Antarang (Marathi), Prayojan Mulak Hindi Aur Kavitayan (Hindi), Basic English Usage (English), National Disaster Management (Geography) and Psychological First-Aid (Psychology) subjects will be offered as OE.	
16.Academic bank of credits (ABC):	

The college has registered the Academic Bank of Credits (ABC), as proposed by NEP 2020, to avail the benefit of Multiple Entries and Multiple Exits (MEME) for the programmes, A nodal officer has been appointed by the college for this. Our college has organized a one-day induction programme for Academic Bank of Credits. As per the approved framework, our faculties are implementing curricular reading material, assignments and assessments etc. as designed by the university.

17.Skill development:

Shivaji University, Kolhapur has prepared a list of online courses and programs to strengthen the vocational education and skill based education for the students for their progression to higher education and also for placement. There are two categories of Skill Enhancement Courses; one is Skill Based and other is Value Based. For Value-Based Education, the college has an MOU with Bahai Academy, Panchgani. In addition to this, there are two credits for both Skill-Based Courses and Value-Based Courses for semester one. A wide range of courses will be made available across the disciplines under the category of Skill Enhancement Course. For commerce students, Accounting Skills, Applied Banking Skills, Management Skills, Communication Skills and for Arts students Marathi, Hindi, English, Psychology, Geography will be the subjects offered under SEC.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian languages, Marathi and Hindi are offered by the institute at degree level. The institute also runs a certificate course in Modi script. Modi Script is a very old Indian script, which is taught in our institution as a certificate course, which helps students to earn money by interpreting old manuscripts in 'Modi Script'. Indian Management system (IKS), is a two-credit course, which is made available for commerce students under Indian Knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute is striving greatly to be a model institute to implement 'Blending Learning' (BL) successfully in higher education, as 'Blending Learning' (BL) is the important aspect of NEP 2020. With the acquired infrastructure, the teaching methods have been integrated technology and digital media with traditional instructor lead class room activities, to help learners acquire 21st century skills.

20.Distance education/online education:

The institution has a separate center for Distance and online Education.

Extended Profile**1.Programme**

1.1 **06**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1 **1814**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 **2624**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 **392**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 **59**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2	70
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1	27
Total number of Classrooms and Seminar halls	
4.2	6266628
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	91
Total number of computers on campus for academic purposes	

Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Smt. Mathubai Garware Kanya Mahavidyalaya, Sangli is affiliated to Shivaji University, Kolhapur. It follows the curriculum designed by the said University which adopts CBCS Pattern and adheres strictly to the New Education Policy 2020. - The IQAC plan learner centered curricular activities and ensures effective curriculum delivery through a well-planned and documented process. - Time table plays a vital role in execution of teaching plan. The time table is prepared and circulated to all departments and also on the notice board as well as on college website for the students. - Head of the departments conduct meeting of faculty on the first day of the academic year for workload distribution and	

assign activities considering individual specialization and interest of the faculty.

- The curriculum is shared by the teachers during the classroom teaching and it has been displayed on the college website for easy access to the stakeholders.
- Faculty members prepares semester wise teaching plan and after completion of syllabus reports to the head of department and Principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The IQAC prepares the annual academic calendar of the college and each department prepares their own academic calendar by understanding the POs and Cos and the activities are planned accordingly.
- An academic calendar is a comprehensive plan of all the academic, co-curricular and extra-curricular activities to be held in the academic year.
- All academic department adopt various evaluation methods, such as Unit Test, Tutorials, Home Assignments, Surprise Tests, Viva-Voce, Research Projects and student Seminars for the continuous evaluation of students.
- Implementation of the internal assessment process is based on the Internal Examination Committee, which is formed at the college level. The Examination Committee monitors the overall internal assessment process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)**3**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**3**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of B.A. faculty includes subjects of languages and social science. The B.Com faculty includes subject such as management, Accountancy, Economics and English. The languages subject Hindi, English, and Marathi in B.A. include novels & poems which impart scientific approach, liberty, equality and empathy, The social sciences like Geography, Psychology, History & Economic impart human values such as acceptance, appreciation, openness affection, empathy valour, love of country, character sketch of national leaders like Chhatrapati Shivaji Maharaj & History of modern Maharashtra. The commerce faculty impart knowledge in management skills, entrepreneurial skills, communication skills among the students. The curriculum of B.A. and B.Com include environmental studies to create awareness of environment. The curriculum of B.A. & B.Com also further includes the subject such as Democracy and Good Governance, Constitution rights to create awareness of Constitution and instill professional ethics and values among the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

22

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

D. Any 1 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.mgkanyasangli.edu.in/SMGKMS/Dashboard/DbPages/feedbackreportpagenew
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.mgkanyasangli.edu.in/SMGKMS/Dashboard/DbPages/feedbackreportpagenew

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1814

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1814

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution employs several methods and events to assess the students in terms of knowledge and skills before the commencement and during the conduction of course. At the time of admission, the teachers examine the academic ability as well as interests of students and help them to choose the course.

The advanced learners are identified by their academic performance and their participation in various activities. They are motivated to enroll in various certificate courses, skill development programme etc. Merit students are felicitated on 'Garware Smriti Day' that is on 21st December of every year.

Slow learners are identified in classroom teaching-learning process as well as in internal test. Every teacher provides personal guidance to such students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1814	59

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

A student is one of the important stakeholders of the college. The college has taken much care to make learning more student centric students are given a right blend of traditional and modern method to make learning student centric.

Participative Learning: - The college has taken much care to make the student participate in teaching-learning process.

Field Visit -

The various depts. have organized field visits.

Experiential Learning: -

1) The Dept. of Geography arranged practical sessions in which the students get firsthand experience of collecting primary data how to make survey, how to draw the plans of building, ground etc.

2) Case-study method is adopted by M.Com students.

The Problem Solving Methodologies.

The Dept. of Geography visited the village Kavthepiran always problem. The students studied socio-economic status for that the department used Google Earth Software, Questionnaire and also data from Grampanchayat. The Dept. also suggested some remedies.

ICT Tools

Almost all the classrooms are equipped with projectors and sound system, All the teachers have their laptops, Auditorium, Scanners, Digital Library Resources, Power-Point Presentations, Online Quizzes are prepared for the students after completion of the unit with the help of Google Forms, Video lecture, Internet Bandwidth, Library e-journals, Labs, The teachers use subject related you tub videos.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The technological facilities and teaching aids are available and used by the faculty in addition to their lecture method to enhance the teaching learning process.

There are four laboratories which are installed in the college. The faculty introduces online course to the students. They use videos, content modules, learning objects, journals and figures for effective learning.

The faculty for effective teaching uses the technologies like LCD, Laptops, Audio System, Softwares, and CD's, Wi-Fi, Internet, Computer Lab and the laboratories of Language, Psychology, Geography and Home Science.

The facilities like Digital and Glass Board classrooms have used for the effective teaching. Charts, maps, movies, documentary films, are used teaching is made effective by using mobile education manner also. E-books and journals are made available to the faculty.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

70

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

59

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The University Authorities have prescribed the guidelines for the internal evaluation of the students. They include the process of evaluation and the weight-age in the terms of marks. Internal Evaluation is done in the form of Oral, Project work, Seminar and Home Assignment for the classes as directed by University. Definite weight-age in the form of marks for a particular aspect of Internal Evaluation is also prescribed by the University. The Examination Committee of the college plans the yearly schedule of the internal evaluation process. The assessment and evaluation work of the first year students of the college is completely done at the college level only at the end of the every semester. The paper setting work is also done at the College level as well as all the rest of the work related to conduct the exam is done at the college level. The evaluation of the answer books is done by the concerned subject teachers of the college. The evaluation reports are sent to the University Office for the further processing and declaration of the results.

The evaluation schedule of the college students is broadly divided into two parts.

1. Internal Evaluation
2. External Evaluation

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is, according to the guidelines, the department of examination established in the college under the chairmanship of the Principal. The redressal of the grievances with reference to evaluation of Part I examination is done in the concerned department. The students, after getting their results, apply for the photocopy of the answer book, if they have grievances in connection with less mark. The photocopy is given to them. After that, the students confirm the answer book and submit the list of grievances such as under marking, unassessed answers, counting of marks and total of marks, etc. If needed, the department of examination invites the experts and re-evaluates the answer book. If the re-evaluation shows change in marks, a new result is given to the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1.Fundamentals of Computer

1. Understand basic concepts of computer.
2. Describe peripheral devices and number systems.
3. Understand operating environment
4. Demonstrate the use of Linux Operating system commands

2.Introduction to Programming Using C

1. Able to implement the algorithms and draw flowcharts for solving Mathematical problem.
2. Ability to design and develop Computer programs, analyzes, and

interprets the concept of pointers, declarations, initialization, operations on pointers and their usage.

3. Able to define data types and use them in simple data processing applications also he/she must be able to use the concept of array of

structures and file Handling.

4. Develop confidence for self education and ability for life-long learning needed for computer language

3. Principles of Management

1. Understand the influence of historical forces on current practice of management.

2. Understand frameworks in the four functions of management.

3. Understand leadership styles to anticipate the consequences of each leadership style

4. Be able to identify and apply appropriate management techniques for organizations; and

5. Understand social responsibility involved in business situations

4. Business Communication

1. Communicate in English in written as well as oral mode

2. Make presentations in English

3. Do effective business correspondence

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1.Course- Program outcome Matrix:

The Program Outcomes are developed through the curriculum (curricular/co-curricular- extra-curricular activities). The program outcomes are attained through the course implementation. As an educator, one must know, "to which POs his/her course in contributing?". So that one can design the learning experiences, select teaching method and design the tool for assessment. Hence, establishing the Corse-PO matrix is essential step in the OBE. The course-program outcomes matrix indicates the co-relation between the courses and program outcomes. The CO-PO matrix is the map of list of courses contributing to the development of respective POs.

The CO-PO Matrix is provided in the below table.

2.Course Outcomes (for all courses):

The course outcomes are the statement that describes the knowledge & abilities developed in the student by the end of course (subject) teaching. The focus is on development of abilities rather than mere content. There can be 5 to 7 course outcomes of any course. These are to be written in the specific terms and not in general.

3.Set Target levels for Attainment of Course Outcomes:

The course outcome attainment is assessed in order to track the under graduates performance w.r.t target level of performance. The CO-PO attainment is the tool used for continuous improvement in the under graduates abilities through appropriate learning & teaching strategies. I

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

426

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mgkanyasangli.edu.in/SMGKMS/Dashbaord/DbPages/StudentSatisfactionSurveyPage>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****0**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****1**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge****Nil**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

:06

1. . Divyang Camp (24th August 2023): In association with SMK Corporation, ZP, and the Collector Office, a district-level Divyang Camp was organized at Dhananjay Garden. Dr. N.G. Kale and Dr. U.N. Kshirsagar volunteered.
2. Rakhi Celebration (30th August 2023): NSS students celebrated Raksha Bandhan with bus drivers and conductors.
3. Election Assistance (7th May 2024): NSS students volunteered at voting centres.
4. Heritage Walk (2nd September 2023): Students visited Haripur and Hutatma Smarak, cleaning the site.
5. 10. Universal Brotherhood Day: A session led by Mr. Sachin Kanitkar highlighted Swami Vivekananda's contributions.
6. Swachhata Abhiyan (1st October 2023): NSS students cleaned Shivaji Mandai under the Ek Ghanta Swachhata Abhiyan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

18

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

38

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Guided by the motto "Empowerment of Women," our institution provides advanced infrastructure to meet evolving educational needs. Well-furnished classrooms with ergonomic seating, lighting, ventilation, and teaching aids span three floors, all equipped with LCD projectors and campus-wide free Wi-Fi.

The IT infrastructure includes automated administration, a computerized library managed with PURNA software, and 94 computers distributed across labs and offices. Specialized laboratories, including Geography, Psychology, Home Science, BCA, and a Language Lab, support hands-on learning.

Our library resources include a vast collection of books, e-resources, INFLIBNET access, and automated services. The campus features an air-conditioned hall for 200+ attendees, and a gymnasium for Taekwondo, Yoga, and Aerobics.

Sports facilities encompass grounds for outdoor games like Kabaddi and Volleyball, indoor games like chess and table tennis, and partnerships with local stadiums for advanced activities. Hygiene is prioritized through clean washrooms, a health center, and a hygienic canteen.

Additional amenities include parking spaces, power backups, and a Student Care Centre. Security is ensured with 19 CCTV cameras. Our infrastructure reflects our commitment to fostering an inclusive and enriching environment for holistic learning and empowerment. Further, the description regarding the infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories,

computing equipment etc. have been provided in the attached link.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution is dedicated to holistic education by providing comprehensive facilities for cultural activities, sports, and fitness programs that enhance students' physical, mental, and emotional well-being. A state-of-the-art hall serves as a hub for cultural events such as music, dance, drama, debates, and public speaking, fostering creativity and teamwork. Annual cultural festivals offer diverse activities like singing, dancing, painting, rangoli, and theatrical performances, coordinated by a dedicated Cultural Coordinator to ensure seamless execution. For sports, we provide spacious outdoor grounds for Kabaddi, Kho-Kho, Volleyball, Softball, and Athletics, alongside indoor facilities for chess, carrom, table tennis, and a gymnasium equipped for Taekwondo, Yoga, Aerobics, and Martial Arts. Partnerships with local stadiums extend access to advanced facilities for cricket, archery, fencing, and badminton, allowing students to refine their skills. A serene, well-equipped yoga center promotes relaxation and meditation, contributing to mental well-being. By encouraging inter-collegiate participation and providing platforms for regional, national, and international exposure, our institution ensures inclusivity and offers ample opportunities for students to explore and excel in cultural, artistic, and athletic pursuits, enriching their overall educational experience. Further, the details regarding the facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga Centre, auditorium etc.) have been provided in detail in attached link.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1980112

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The SMGKM Library has been automated since 2014 using the Purna Library Management System (PLMS), ensuring streamlined operations

and enhanced services for students and faculty. The system efficiently manages critical functions such as acquisition, cataloguing, circulation, serial control, and administration. The library uses barcode scanners for lending and returning books, enabling faster transactions with improved accuracy and convenience. An Online Public Access Catalogue (OPAC) allows users to search resources by title, author, publisher, subject, or department and check real-time availability. Accessible on mobile devices, OPAC promotes a self-service model, reducing dependency on library staff.

PLMS supports better resource management by maintaining accurate inventory records, reducing book loss, and providing usage statistics to guide data-driven acquisitions. The library is progressively integrating digital resources like e-books and online journals into the system, offering seamless access to digital content.

The system ensures security and data integrity by maintaining transaction logs and performing regular backups, safeguarding against data loss. Additionally, customizable reports on usage, acquisitions, and circulation aid decision-making and improve services. Regular updates to the system and staff training ensure it remains robust and user-friendly, making the library a technologically advanced and efficient resource hub for the institution. Please refer to the attached pdf for additional details regarding the ILMS.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

263517

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1885

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Recognizing the critical role of internet connectivity in education and research, our institution prioritizes regular upgrades to its IT infrastructure to align with contemporary educational standards. To ensure stable and high-speed access, the college has implemented a secure and reliable network powered by a

leased BSNL Fiber Optical Connection with a bandwidth of 750 Mbps/1 Gbps.

Over the past five years, significant advancements have been made in developing an extensive ICT infrastructure. The institution has ensured the installation of both wired and wireless internet across the campus, enabling seamless connectivity for students, faculty, and administrative staff. This robust network supports e-resource access, and research activities while promoting digital literacy and technology integration in academics.

To ensure optimal performance, the institution periodically reviews and upgrades its IT facilities, incorporating the latest technological advancements. This includes improved network security measures to safeguard data and prevent unauthorized access.

The institution's proactive approach to enhancing IT facilities reflects its commitment to fostering a technology-driven learning environment. By staying ahead of technological trends, the college ensures that students and staff have uninterrupted access to the digital tools and resources essential for academic and professional growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

92

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1980112

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college prioritizes maintaining its physical, academic, and support facilities through a dedicated budget allocated each year. The College Development Committee approves this budget, and in-house staff is employed to ensure hygiene, cleanliness, and infrastructure upkeep. Staff are assigned to regularly clean classrooms, staffrooms, seminar halls, laboratories, washrooms, and restrooms. Dustbins are placed on each floor, and the campus green cover is managed by a gardener.

All campus equipment, including generators, air conditioners, CCTV cameras, UPS, batteries, water purifiers, and learning management software, undergoes regular maintenance through annual contracts. Local workers, carpenters, masons, plumbers, and electricians are called upon as needed for building repairs and furniture maintenance. The suppliers maintain the computers, and expert technicians are invited for emergency repairs. Voltage stabilizers

protect electrical equipment, while sensitive instruments are safeguarded from damage.

To promote water conservation, the college has installed underground tanks to store and reuse water from the RO filter for washrooms and restrooms. Clean and functional facilities are ensured by constant water supply and storage in water tanks. Detailed systems and procedures for maintaining academic and support facilities, including classrooms, laboratories, library, sports complex, and IT policies, are documented in the provided PDF.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

800

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

800

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
--	-----------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

165

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

34

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council could not be formed in 2023-24 due to a ban on election/nomination process put by the State Government. However, SMGKM does provide representation to the students and includes them in various committees of the college like NSS, Gymkhana Committee, Cultural Committee, UMANG Organizing Committee, etc. The students who are included in these bodies play an active role in planning and organizing events and also give their inputs in the meetings held for their respective Committees. Thus the student community, which is an important stakeholder in the teaching learning process also plays an active role in the various decision making bodies of SMGKM.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

108

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is registered as 'Alumni Association of Smt. Mathubai Garware Kanya Mahavidyalaya, Sangli, Tal. Miraj, Dist. Sangli. F-0018990'. The area of work of the association is jurisdiction of the society will be all over the state of Maharashtra. The following are the members of the alumni association. Honorable Mrs. Medha Rajendra Bhagwat - President, Honorable Smt. Asmita Vasant Kelkar Vice President, Smt. Vaishali Vasant Joshi - Secretary, Mrs. Asmita Abhijit Sawant Treasurer. The association organizes Alumni Meet on the first Sunday of January every year. Guest lectures and courses are conducted by the alumni to orient present students. The college also seeks feedback for quality enhancement of the college along with their contribution in academic support to the students. Alumni contribute by visiting and by supporting financially.

The objectives of the Alumni Association are as follows:

- 1. To use the knowledge and experience for the development of the college.**
- 2. To plan the programmes which are useful to the college in coordination with the Principal,**
the past and present students of the college.
- 3. To organize alumni meet of the every year.**
- 4. To organize a Get together for alumni on the first Sunday of**

January every year.

Meetings/activities organized by the Alumni Association during 2023-24:

1. In the academic year 2023-24; Alumni Get-Together was organized on 28/01/2024.
2. Our alumni Mrs. Suchitra B. Golangade conducted a certificate course in 'Basic English Grammar Course' which was held during the period 18/8/2023 to 20/8/2023.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission of the college is:

- We shall strive to be competitive in the ever-changing world of today.
- We shall equip the students with knowledge, skills, aptitude and values, needed in various fields of life.
- We shall create intellectually rich environment, where develops mutual respect shared leadership and quest for excellence.

Mission statements of the institution explore the eternal commitment of providing the quality education for the betterment, holistic development of the students and commitment of quality is achieved through casting the students fully equipped with the knowledge, skills, aptitude and values. The institution is

committed to create intellectually rich environment, and hence it believes that such environment only shall create mutual respect and shared leadership among stakeholders and the society as whole. The institution reminds the successors to keep 'the Quest for Excellence'.

The institution has started its functioning since 1933 and established a tradition to give full justice to the mission statement. The institution also has maintained high standards of the values.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For the maximum productivity, the institution practices decentralization through formation of various committees and departments which encourage belongingness towards the institution. Everyone's contribution builds a sense of belongingness towards the institution. At college level various departments are formed with respective Heads.

The institute believes in participative management and hence committee wise works distribution is done. Committees like admission, staff academy, cultural conducted various activities accordingly. Heads of Marathi, Hindi, English, Commerce, English, Economics, Psychology, Geography, Home Science department conducts periodical meeting and with consultation with the members of the committees drafts the probable activities, make plans and followed by discussion with Principal and at the end should be finalized. Hence this is a best example of decentralization and participatory management.

The larger goals are drafted by the society, which is the Governing body of Women's Education Society comprising of the Chairman, Secretary, elected members of the members drafts the larger goal. The long-term goals are discussed with other Heads of the institutes and their suggestions are taken into consideration. Hence the participatory management and decentralization takes place from the highest authority to the lowest authority and this

symbolizes effective leadership.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A committee consisting of Principal, Professors have thought about Skills development as an important aspect for the development of students. Taking into consideration that aspect strategic plan to implement various activities, to develop skills among students is designed. The plan is to make them skilful.

- Seminars and workshops are conducted to give inputs about requirements of the industries.**
- English speaking courses are designed so that students who come from remote areas become more confident in that language.**
- To enhance vocational skills, hobby, courses are designed to upgrade their vocational skills which can be helpful to do business from home.**
- In-class activities like Business quiz, Ad Mad show, best out of waste, Group discussions are arranged so that they are well versed in all the aspects.**

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Information given in file format

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for-

Teaching -

1) Institute has provision of sanctioning loans at a very nominal rate of interest to the faculty

2) FDP'S

3) Group Insurance

4) Encouraged to attend conferences

Non-teaching -

1) Institute has provision of sanctioning loans at a very nominal

loan rate of interest to the staff**2) Group insurance****Students -****1) Group insurance****2) Scholarships****3) Medical help in case of emergency****4) Subsidized rates of canteen****5) Students' Aid Fund****6) Jeevhala shishyavrutti- A financial scholarship for single parent's students****7) Free Bus Pass facility**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****23700**

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****0**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****3**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The annual performance appraisal report like API (Annual Performance Indicator) is taken from every teacher in the performance given by U.G.C.at the end of every academic year. A separate committee is formed to analyse the performance. Appraisal forms were submitted by the teachers.

The management has adopted a certain procedure for reviewing API reports and the consequent action on it. The API forms submitted by the teachers are analyzed by the co-ordinator and forwarded to the Principal at the end of the every academic year. The Principal takes careful review of all the reports. The teachers, who have done appreciable work and teachers who need improvement in performance as reflected in APIs are reported by the Principal to the Management. The management felicitates, the teachers who give appreciable contribution and suggest corrective measures to the teachers for better performance, who need improvement. The decisions are conveyed to the concerned teachers through the Principal. These reports are considered for the Career Advanced Scheme (CAS).

The performance of the administrative (non-teaching) staff is assessed by the principal from the reports given by the Office-superintendent regarding the performance of the members of non-teaching staff. The points of appreciation or major deficiencies, if any, in case of an individual are reported to the management by the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The society has appointed authorised and recognised Chartered Accountants, who carries out the internal audit. Qualified auditors and their team do audit thorough checking and verification in each financial year. Errors of omission and commissions pointed out by the audit team are immediately corrected and rectified and precautionary steps are taken to avoid recurrence of such in future.

Apart from the above audit all the audits which are conducted by the government authorities are carried out properly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The expenditure consists of salary payments, laboratory infrastructure, building infrastructure, maintenance etc.

Utilization of funds is also done for:-

- Remuneration of guest faculty from industry
- Seminars and awareness, Training Programmes, Skill Enhance Programmes, Placement
- FDPs/Refresher Courses
- Library Software, Licensed Software
- Purchase of new Books as per revised syllabus
- Sports equipments and ground maintenance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The practices and procedure adopted by the institution have contributed towards institutionalizing, the quality assurance processes. Following are a few practices adopted by the institution.

1) The information on various quality parameters obtained is circulated amongst teachers and students.

- 2) Frequent reviews of the current programmes regarding their utility are taken. Feedback from the stakeholders on the current programmes is collected, suggestions are considered.
- 3) New programmes and courses are introduced to meet the need of time.
- 4) Use of modern techniques and ICT facilities is encouraged in teaching- learning process.
- 5) The environment to develop research culture is created. Teachers and students are encouraged to undertake research activities.
- 6) Various workshops, seminars, conferences, guest lectures are organized to train the teachers and the students.
- 7) Teachers are deputed to various training programmes conducted elsewhere.
- 8) Efforts are made to make the students employable by developing required skills in them. Different training programmes, lectures, industrial tours etc. are organized for the purpose..
- 9) Attention is given to inculcate aspect of the education.
- 10) Proper documentation of various activities is done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As per the guidelines of NAAC, the college has established the Internal Quality Assurance Cell. The IQAC has been playing an important role in channelizing to efforts made by the institution towards academic excellence.

The IQAC conducts periodic meetings to plan quality-oriented activities and review their outcomes.

- There is the institutional structural mechanism to review the teaching-learning process continuously through syllabus planning, lectures, notes and syllabus completion feedback reported by faculty members.
- Feedback by students and student's satisfaction survey are used to evaluate teaching-learning process.
- Reports of curricular, co-curricular and extension activities are conducted by academic departments and committees.
- The IQAC ensures proper use of modern teaching techniques, use of ICT by teachers and students.
- Proper use of library services, internet with free wi-fi services, e-sources, books, journals by the students and teachers is ensured.
- Periodic meetings of IQAC are conducted to review the teaching learning process, structures and methodologies of operations and learning outcomes in the academic year 2023-24.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution is primarily a girl's college it has initiated the following measures to promote gender equity during the year. The commerce faculty has in its curriculum about successful women entrepreneurs and various Govt. schemes available for women to start business. The Arts faculty also has gender equity in its curriculum

The college has formed Internal Complaint Committee, Grievance Redressal Cell Committee to address any issues faced by the girl students during the year. This committee also organizes Guest lecturers on various issues to create awareness among the girls. For safety and security of the girls the college is also having a tie-up with Nirbhaya Pathak and kept a complaint box for the girls. There are 25 CCTV cameras installed in the campus and the corridors of the classroom. There are 2 home guards appointed for the safety of the girls. The Psychology department is having a Counseling Cell for the girl students and every Saturday a counseling time is given to the girls. The college has a common room and attached toilet where Napkin Vending Machine and Incinerates are installed in the washroom for the hygiene of the students. Thus, in this way the college caters to the need security and safety of the girls students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mgkanyasangli.edu.in/SMGKMS/webfiles/7.1.1%20Measures%20initiated%20by%20the%20Institution.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has provided following facilities to dispose of degradable waste and non-degradable waste. Dustbins have been labelled as Dry Waste and Wet Waste has been kept in the college campus to dispose of solid and liquid waste. We have installed Sanitary Napkin Machines and incinerators for disposal of sanitary Napkin to avoid clogging of the toilet. The college has installed waste recycling compost machine to dispose of solid and liquid waste and convert in to organic manure to be utilized for the tree in the college campus and for the distributing to the local farmers. The college also recycle waste water to the washroom.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College takes an initiative in providing an inclusive

environment to the students. The college provides various scholarship schemes to address economically backward students. The schemes such as Rajashri Shahu Chatrapati Scholarship Yojana and Jivahala Scholarship is provided to economically backward student. The college also designs the feedback forms both in Marathi and English to create better understanding among the students. The Hindi Department and Marathi Department celebrate Hindi Din on 12th September and 27th February as Marathi Rajya Basha Din to create the importance of language among students. The College Psychology Department has a Counseling Cell to Counsel Students as per their problems 8th March Women's Day is celebrated in the college and guest lecture videos were shown to motivate the girl students. Thus tolerances and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities is created among the student.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute takes various initiatives to sensitize constitutional obligations among the students. The Institute celebrates 15th August Independence Day and 26th January Republic Day our national festivals every year in the college campus. Every year celebrate 26th June Rajashri Shahu Jayanti, 26th November Constitution, 3rd January Savitribai Phule Jayanti, 2nd October Gandhi Jayanti to sensitize the students about national leaders and their contribution in national movement through N.S.S. department. The Preamble of the Constitution is displayed in the college campus to make student aware of constitutional rights and duties and being responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://mgkanyasangli.edu.in/SMGKMS/webfiles/7.1.9ConstitutionalObligationsValuesRightsDuties-ResponsibilitiesOfCitizens.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
The college takes efforts to celebrate commemorate Day's by garlanding the photos of the National leaders, remembering them and deliver a small speech on the life and contribution of these leaders in national movements. Guest lectures are organized to celebrate the days to enlighten and create awareness among the students, Videos; Short Films are shown to students to create awareness among the students about various social issues and women

empowerment. On 15th August and 26th January the national flag is hoisted in the college campus by the Chief Guest, a small speech is given by the Chief Guest to the staff and students on this occasion enlightening about social issues, duties and responsibility as Indian citizen. On this Occasion National Anthem and Patriotic songs are sung by the students to build patriotic feelings among the students and increase their participation in these events.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

information given in website link

File Description	Documents
Best practices in the Institutional website	https://mgkanyasangli.edu.in/SMGKMS/webfiles/7.2.1-Best%20Practice-1.pdf
Any other relevant information	https://mgkanyasangli.edu.in/SMGKMS/webfiles/7.2.1-Best%20Practice-2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution's motto is 'Kanya, Sukanya, Kartavya' which focuses the thrust area of distinctiveness of college on the overall development of the students. The institution has motivated, encouraged developed students to achieve academic, cultural and sports excellence. The students have participated in various

cultural and sports competition and achieved excellence in these Competitions. Our students are ranked in the merit list of the university. Students have also participated in various social activities conducted by the NSS department. Various courses have been organised by the college to upgrade these employable skills of the Students. Some of the courses have been organised by the alumni which shows an efficient and active alumni. Thus the Institution has a distinctive characteristic of instilling overall development of its students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Enhance Research Facilities to encourage faculty and student research.
2. Arrangement of Research Orientation Programs and Guidance bureau.
3. Faculty Development with regular training, work - shops and Seminars.
4. Pursue higher accreditation levels and improve rankings.
5. Introduce skill-based certification programs.
6. Strengthen Industry partnerships & linkages.
7. Incorporate advanced IT Infrastructure for a Smart Campus.
8. Encourage more initiatives for eco-friendly campus.
9. Upgrade sports facilities.
10. Motivate alumni engagement.
11. Facilitation for study abroad opportunities.
12. Automation of Administrative process.
13. Innovation in extension activities.
14. Interventions for healthcare.
15. Strengthening Mentor - Mentee Scheme.
16. Digitalize campus administration.
17. Introduction of value added, job-oriented and Skill-Based Certificate Courses.