



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SMT. MATHUBAI GARWARE KANYA MAHAVIDYALAYA, SANGLI
Name of the head of the Institution	Dr. Rajendra Gopal Kulkarni
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02332332318
Mobile no.	9422041427
Registered Email	mathubai@yahoo.com
Alternate Email	dr_rkulkarni@yahoo.co.in
Address	298, 1317A/B, Khan Bhag, S. T. Stand Road, Sangli-416416
City/Town	Sangli
State/UT	Maharashtra
Pincode	416416

2. Institutional Status																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Women																												
Location			Urban																												
Financial Status			state																												
Name of the IQAC co-ordinator/Director			Dr. Anil Santram Sugate																												
Phone no/Alternate Phone no.			02332332318																												
Mobile no.			9545311711																												
Registered Email			mathubai@yahoo.com																												
Alternate Email			anilsugate@yahoo.com																												
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)			http://www.mgkanyasangliedu.in/SMGKMS/webfiles/IQACReport/1-2017-18-20190923150557.PDF																												
4. Whether Academic Calendar prepared during the year			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.mgkanyasangliedu.in/SMGKMS/webfiles/AcademicCalender/1-2018-19-20191207131738.PDF																												
5. Accreditation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>72.30</td> <td>2004</td> <td>08-Jan-2004</td> <td>08-Jan-2011</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.73</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.08</td> <td>2017</td> <td>12-Sep-2017</td> <td>11-Sep-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	72.30	2004	08-Jan-2004	08-Jan-2011	2	B	2.73	2011	08-Jan-2011	07-Jan-2016	3	A	3.08	2017	12-Sep-2017	11-Sep-2022
Cycle	Grade	CGPA	Year of Accreditation	Validity																											
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1	B	72.30	2004	08-Jan-2004	08-Jan-2011																										
2	B	2.73	2011	08-Jan-2011	07-Jan-2016																										
3	A	3.08	2017	12-Sep-2017	11-Sep-2022																										
6. Date of Establishment of IQAC			03-Aug-2004																												
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture				
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries	
Regular Meeting of IQAC	28-Jul-2018 1		10	
Regular Meeting of IQAC	25-Mar-2019 1		10	
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Zero	Zero	Zero	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC made the following significant contribution during the current year 1. One Day Workshop for Teachers on NAAC Related Quality Culture Development (Revised Methodology) 2. Teaching, Learning use of ICT 3. Career Guidance 4. Extentsion and outreach activities through NSS 5. Academic and Administrative Audit 6. Environmental Consciousness Programme

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Curriculum Development 2. Teaching -Learning 3. Feedback on teaching 4.Career Guidance 5. Extension and outreach 6. Academic and Administrative Audit 7. Environmental Consciousness	The short term courses were conducted by the department of BBA, BCA. The courses have skill components. B.com (Taxation)programme GST syllabus was framed. ModiLipi (Script) Curriculum was developed by faculty. Fashion designing course was initiated for career development of the students by the faculty. One week course was conducted. Developed employability through above mentioned courses. Use of ICT tools by most of the teachers in the classroom. Project based Learning for both UG and PG. The mechanism for feedback on teaching has been well integrated. Feedback is taken for all prgrammes at the end of academic year. The feedbacks are analyzed and results are communicated to teachers. A separate cell career guidance has been established. Lectures of the experts form industry and other fields have been arranged. Lecture on GST, Competitive exams, Animation and mass media, Capital awareness and stock exchange. Extension and outreach activities are conducted through NSS. The college has developed linkages with NGO's for which the students are working to carry out surveys and social activites. Conducted AAA for the academic year 201819 1. Conducted tree plantation in nearby village 2. Conducted cleanliness programmes under Swachchha Bharat Abhiyan 3. Eradication of Plastic

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Council (CDC)	12-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has Management Information System. Currently operational modules are as under. 1. Staffing information It includes the general details of the office, details of the course conducted, details of employee of the course 2. Academic Information It includes details of Research activities (M.Phil and Ph.d students) details of student enrollment 3. Educational allied facilities - It includes details of scholarship availing students, details sports facilities, details of library, information of Physical handicapped students and expenditure. 4. Outturn - Examination Results etc. 5. Financial Information details of break up of fees Received and expenditure status of plan non plan scheme

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. GST- At B.com I, II, III 2. Introduction to computer at B.B.A. I 3. Basic Programming and logic building through C at BCA I 4. Basic Programming and logic building through C++ at BCA I 5. Modi Lipi (Script) for COC The Curriculum of the all other academic programmes such as B.A., B.Com, B.B.A., B.C.A., M.A. and M.Com is designed and prescribed by the Shivaji University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basic Course of Fashion Designing		07/08/2018	15	Employability	Creativity and Artistic Skills
Basic Programming		02/12/2019	6	Employability	IT

and logic
building
through C

Basic
Programming
and Logic
building
through C

01/08/2018

6

Employabilit
y

IT

Introduction
to Computer

01/08/2018

6

Employabilit
y

IT

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Zero	28/12/2019
BCom	Zero	28/12/2019
BBA	Zero	28/12/2019
BCA	Zero	28/12/2019
MA	Zero	28/12/2019
MCom	Zeor	28/12/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	23/08/2018
BA	Arts	23/08/2018
MA	Arts	23/08/2018
MCom	Commerce	23/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	102	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Moral Capabilities : Fundaments of Fostering Personal Development and Social Progress	03/09/2018	29
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Rain Harvesting Method	194

BCom	Impact of Brick Kiln on human Health and Environment	120
MCom	Research Methodology (Project Work)	50
BBA	Market Statistics	45
BCA	Event Management	29
BCom	Effect of Chemical Fertilizer	105
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Structured feedback is obtained for all academic programmes it is received from Students, Teachers, Alumni and Parents. It includes library and sports facility available in the college and about the administrative staff. Besides this feedback is taken about the extracurricular activities in the college. It is taken every year after the last semester it includes overall management of the college. The following parameters are used for the assessment of the teachers.</p> <p>1. Communication Skills 2. Knowledge base of the teacher 3. Input beyond the curriculum 4. Use of ICT and other teaching methods 5. Accessibility of the teachers in and out of the class 6. Availability of the teacher to motivate further study and discussion outside the class 7. Overall of Quality and impact of teaching</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, Economics, Psychology, Geography, Home Science (History only at B.A. I and II Level)	720	605	602
BCom	Accountancy, Taxation, Banking	720	749	742

BBA	Commerce and Management	240	114	111
BCA	Computer	240	175	172
MA	Hindi, English, Economics	300	121	121
MCom	Accountancy	100	86	86
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1627	207	50	0	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
50	49	20	22	1	20

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of Students is conducted by the departments of the Institution especially by Career Counseling Cell, Personal Counseling Cell, Student Welfare Committee, Competitive Exam committee and by N.S.S. It is based on following objectives: 1) To aware the students regarding social commitment. 2) To prepare them for competitive world. 3) To explore the various job opportunities in various fields. 4) To identify financial weaker students and to help them. 5) To know their personal problems and to overcome them. 6) To increase the teacherstudent contact hours. 7) To develop employability skill. 8) To help and to motivate to choose right career opportunity 9) To arrange campus interview and send students to the campus to interviews 10) To encourage the students to attend the various campus interviews. 11) To train the students for campus interviews. Having such objectives in the mind, concerned departments arrange various lectures of the expertise. The college has established the separate Competitive Exam cell. The student welfare Committee try to find out the needy students and provide financial help through the scheme like Jivhala Scholarship. Teachers discuss with parents during Parent Teacher Meet and try to identify the problems of students. The same thing does by Personal Counseling Cell. The Outcome of the System is 1) Improvement in the teacherstudent relation 2) Increase in participation of students in various competitions. 3) Awareness regarding competitive exam 4) To be confident while dealing with problems 5) Willing participation of student in solving societal problems e.g. Student help flood affected people, participate in cleanliness programme, tree plantation and protection programme, Save Baby Girl programme, awareness regarding Voting Right etc. 6) Student are placed a various departments such as administration, government offices (Post office, Police Dept. etc.) 7) Student are trained for the interviews.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1627	21	1 : 77

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
21	14	6	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. A. S. Sugate	Assistant Professor	The Best Citizens of India
2018	Dr. U. N. Kshirsagar	Assistant Professor	1. Nirbhya Sakhi, 2. Sant Kabir Samajbhushan Award, 3. The Best Programme Officer of N.S.S., 4. The Best Research Paper Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	388	VI	01/04/2019	24/05/2019
BCom	778	VI	01/04/2019	28/08/2019
BBA	769	VI	30/04/2019	21/06/2019
BCA	717	VI	27/04/2019	06/07/2019
MA	371 English	IV	06/05/2019	16/07/2019
MA	371 Hindi	IV	04/05/2019	29/06/2019
MA	434 Economics	IV	22/05/2019	03/07/2019
MCom	764	IV	04/05/2019	14/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the evaluation reforms laid down by Shivaji University. A) University Reforms I) The assessment work of the first year of each course is assigned to the college. For which the Internal Central Assessment Program is introduced. The Evaluation process is transparent and managed by the college with good quality. II) Internal Exam The pattern of examination like Seminars, Home Assignments, Project Works and Oral Tests are introduced. B) 20 Marks are allotted for Internal of B.C.A. Course Marks are distributed as: I) MIU Term Exam: 10 Marks II) Attendance - 5 Marks III) Assignments - 5 Marks B) Institutional Reforms: The college conducts various evaluation methods for students apart from university evaluation patterns to march towards achieving goals and learning outcomes. 1) Class tests 2) Field Survey (Geography) 3) Study Tours (Commerce) 4) Question Answering Sessions 5) Brain Storming

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar Academic Calendar is a tentative plan of all curricular and cocurricular activities tentatively to be organized during the year. Academic Calendar is prepared at the beginning of the year fixing all holidays, working days, cultural, sports, N.S.S., Academic and other activities of committees during the year. Meetings of the various Committees framed in the college are also included in it.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mgkanyasangliedu.in/SMGKMS/web/Outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Marathi, English, Hindi, Economics, Psychology, Geography, Home Science	162	134	82.71
778	BCom	Accountancy, Taxation, Banking	261	202	77.39
769	BBA	Commerce and Management	47	39	82.97
717	BCA	Computer	62	38	61.29
371	MA	English	22	16	72.72
371	MA	Hindi	10	9	90
434	MA	Economics	28	16	57.14
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mgkanyasangliedu.in/SMGKMS/web/StudentSatisfactionSurvey201819>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	Zero	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Zero	Zero	28/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
The Best Citizens of India Award 2018	Prof. (Dr.) A. S. Sugate	International Publishing House	16/08/2018	Individual
Nirbhaya Sakhi Puskar	Dr. U. N. Kshirsagar	Dist. Police Dal.	12/07/2018	Individual
Sant Kabir Samjhbushan Puskar	Dr. U. N. Kshirsagar	Republican Party of India Branch Miraj	19/03/2019	Individual
N.S.S. Best Programme officer	Dr. U. N. Kshirsagar	Shivaji University Kolhapur	21/06/2018	Individual
Best Research paper Arvind Deshpande Award	Dr. U. N. Kshirsagar	Maharashtra Itihas Shikshak Mandal Pune	23/08/2018	Individual
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Zero	Zero	Zero	Zero	Zero	28/12/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Dr. V. V. Joshi (Department of English)	1
Dr. U. N. Kshirsagar (Department of History)	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	2	6.22
International	Marathi	3	6.23

International	Hindi	3	6.24
International	English	3	6.23
National	English	1	4.57
International	Economics	2	6.23
International	Commerce	3	5.70
International	Geography	2	4.57
National	Geography	1	4.57
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi Dr. S. M. Dalvi	1
Hindi Dr. V. S. Gaikwad	2
Economics Dr. M. B. Malage	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Zero	Zero	Zero	2018	0	Zero	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Zero	Zero	Zero	2018	0	0	Zero
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	12	0	29
Presented papers	20	6	1	3
Resource persons	0	0	0	6
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Blood Donation camp	Addrsh blood bank	4	50
H. B. Checkup camp	Akshay Bhasha Sanstha America	20	1985
'Kali Umaltan' Street play	T. B. Mulla Charitable Foundation	25	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Beti Bachav Abhiyan	Best Performing College	Shivaji University, Kolhapur	200
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachata Hi Seva	S. M. G. K. M. Sangli	Cleanliness and Classroom College Campus, Library, Labs, Office etc.	4	200
Swachata Hi Seva	S. M. G. K. M. Sangli	Poster Competition	4	25
Swachata Hi Seva	S. M. G. K. M. Sangli	Lecture	25	400
AIDS Awareness	S.M. G. K. M. Sangli	Lecture	6	200
Voter Awareness programme	S. M. G. K. M Sangli	Lecture	10	200
National Voters Day	Collectors office sangli	Demonstration EVM/VVPAT	25	400
Blood Donation Camp	Adarsh Blood Bank and Yin	Camp at Shivaji University, Kolhapur	5	51
Post Avahan Camp	Shivaji University, Kolhapur	Camp	0	2
National Integrity Camp	Shivaji University, Kolhapur	Camp	0	1
HB Check up	S. M. G. K. M. Akshyabhas	HB Check up	50	1985
Tree Plantation	S. M.G. K. M.	Tree Plantation	25	200

	Sangli Haripur			
Tree Plantation Rally	S.M.G.K.M. and Mouje Digraj	Tree Plantation and Rally	25	200
State Level Utkarsh Camp	Shivaji University, Kolhapur	Camp	0	2
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on 'Education in Universal Human Values' (Bahai Academy)	29	College Aid Fund	5
Community Project (Bahai Academy)	29	College Aid Fund	4
'Skill Development Youth Self Realiance	64	Shivaji University Kolhapur	1
Western Ghat Biodiversity Challenges	70	Shivaji University Kolhapur	1
True meaning of love Yashogatha Jiddi Mansachi	10	Shivaji University Kolhapur	1
Making Research every onels business	10	Shivaji University Kolhapur	1
Guidance for Competitive Examinations	10	Shivaji University Kolhapur	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Zero	Zero	Zero	28/12/2019	28/12/2019	Zero
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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			participated under MoUs
Samruddhi TBI Foundation	20/08/2018	Student industry interaction Guest lecturers organized for on job training	112
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2560500	1653693

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
PURNA LIBRARY MANAGEMENT SOFTWARE	Partially	2.2	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17871	951171	416	41724	18287	992895
Reference Books	29033	3143072	464	185994	29497	3329066
e-Books	3135000	30900	0	5900	3135000	36800
Journals	74	63722	0	56245	74	119967
e-Journals	6000	0	0	0	6000	0
Digital Database	1	0	0	0	1	0

CD & Video	101	15533	0	0	101	15533
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Zero	Zero	Zero	28/12/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	84	50	84	6	4	12	5	512	0
Added	9	4	9	0	6	0	12	750	0
Total	93	54	93	6	10	12	17	1262	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

750 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Teachers Lectures Presentations	http://www.mgkanyasangli.edu.in/SMGKMS/web/FacilitiesforE-ContentDevelopment

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
355000	191389	378000	367592

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures to keep up its surrounding by maintaining and utilizing physical, academic and support facilities. There is separate provision laid down in the budget every year for maintenance of the physical, academic and support facilities. The College Development Committee approves the budget. Adequate in house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly by Non teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The Green Cover of the campus is well maintained by a gardener.

Optimum working conditions of all equipments on the campus are ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of Generator, Air Conditioners, CCTV cameras, UPS, Batteries, and Water Purifiers, Learning Management Software etc. Periodic reporting on requirements of repairs and maintenance are brought to the notice of the administrative office for utmost care. The maintenance of the building as and when required is done with the help of local workers. The repairs of furniture when needed are done by the local carpenters. The college takes the services of the masons, plumbers, electrician, fabricator etc as and when required for the maintenance of the infrastructural facilities. The responsibility of maintenance and upkeepment of computers is entrusted with the suppliers. In addition to it, local expert technicians are invited incase of emergency. The sensitive instruments are kept safely protecting from probable damaging factors. To protect the electrical instruments from the voltage fluctuation, the voltage stabilizers have been installed. The college ensures on maintenance of clean and neat washrooms by have constant water supplies insured by storage of water in water tanks. To avoid wastage of water from the RO Filter, separate tanks have been installed underground to store the water and reuse water for washrooms and restrooms.

<http://www.mgkanyasangli.edu.in/SMGKMS/web/ProcedureandPolicies>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Jivhala 2. Bus Pass 3. Bahai Academy Workshop	97	143990
Financial Support from Other Sources			
a) National	1. Central Sector Scheme 2. Jain Minority 3. Muslim Minority	97	970000
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
WISE Workshop	02/03/2019	50	Self
Soft Skills Manners and etiquettes	10/01/2019	250	Self
Psychological Test conducted for Personal Counseling	28/01/2019	600	Self
Emotional Stability Among Youth need of time	09/10/2019	200	Self
Suicide Prevention and Psychological remedy	09/10/2019	200	Self

Initiative towards Empowering Listening Skill	06/08/2018	8	Self
Initiative towards Empowering Listening Skill	13/08/2018	8	Self
Practice of Phonetics	27/08/2018	8	Self
Initiative towards Empowering Speaking Skill	09/03/2018	8	Self
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Skill development Youth empowerment workshop	154	300	1	1
2018	Capital Awareness and stock exchange	154	300	1	1
2018	Workshop on GST for 6 days	154	300	1	1
2018	How to prepare for the exams	154	300	1	1
2018	Competitive exams	154	300	1	1
2018	career opportunities in mass media and animation	154	300	1	1
2018	Entrepreneur workshop	154	300	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Booking Hotel	30	3	1.Global Vision Pune 2.TCS, Pune 3.CAPGEMINI Pune 4.WIPRO	30	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	3	B.A.	Psychology	K. B. P. Islampur	M.A.
2018	6	B.A.	Psychology	K. W. C. Sangli	M.A.
2018	1	B.A.	Psychology	Tuljaram Charuchand College Baramati	M.A.
2018	1	B.A.	Psychology	Chh. Shahu Inst. Of Business Edu. and Research Kolhapur	M.S.W.
2018	1	B.A.	Psychology	Vishwas Shikshan Mandal's DABNC - MISC	M.A.
2018	1	B.A.	Psychology	Institute of Management and Rural Development Administration Bharati Vidyapeeth Sangli	M.S.W.
2018	1	B.A.	Psychology	Shikshan Maharshi Dr. Bapuji Salunkhe Maha. Miraj	Diploma in Food Processing
2018	1	B.A.	Psychology	Charak Swasthya Bahuuuddeshiya	Fashion Designing Course

				Sanstha Sangli	
2018	1	B.A.	Psychology	Shivaji University Distance	M.A.
2018	1	B.A.	Psychology	Shivaji University Distance	M.S.W.
2018	2	B.A.	English	Willingdon College, Sangli	M.A.
2018	1	B.A.	English	Institute of Management and Rural Development Administration Bharati Vidyapeeth Sangli	M.B.A.
2018	1	B.A.	English	Charak Swasthya Bahuuuddeshiya Sanstha Sangli	Fashion designing Course
2018	2	M.A. II	English	Appasaheb Birnale College of Education Sangli	B.Ed.
2018	1	M.A. II	English	Hon. Shri Annasaheb Dange College of Education (B.Ed.) Ashta Tal. Walwa	B.Ed.
2018	1	M.A. II	English	Savitribai Phule Mahila Shikshanshatra Maha. Peth Vadgaon Tal. Hatkanangle Kolhapur	B.Ed.
2018	1	M.A. II	English	Smt. Putlaben Shah College of Education Sangli	B.Ed.
2018	1	M. A. II	English	Rajmata Mahila Shikshanshatra Maha. Sangli	B.Ed.

2018	1	M.A. II	English	Ichalkaranji Shikshanshat ra Maha. Shahapur, Ichalkanrnji	B.Ed.
2018	1	M.A. II	English	Kai Hanmantrao Urf. Balasaheb Kharade Shik shanshatra Maha. Shivaji Peth Kolhapur	B.Ed.
2018	1	B.A. III	Economics	Sanjay Bhokare Group of Institution Miraj	M.B.A.
2018	1	B.A. III	Economics	Bhagubai Changu Thakar College of Law, New Panvel	L.L.B.
2018	37	B.Com III	Commerce	S.M.G.K.M. Sangli	M.Com
2018	34	B.A. III	Economics	S.M.G.K.M. Sangli	M.A.
2018	6	B.Com III	Commerce	Shivaji University Distance Education Kolhapur	M.Com
2018	5	B.Com III	Commerce	V. P. Inst. Of Mgt. Studies and Research Sangli	DIT
2018	1	B.C.A. III	BCA	Government of College of Engi. Karad	M.C.A.
2018	4	B.B.A. III	BBA	Chh. Shahu Institute of Business Edu. and Research Kolhapur	M.B.A.
2018	2	B.B.A. III	BBA	Shivaji University Distance Edu.	M.B.A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess men women Competition	Shivaji University Sangli Zone	110
Chess Women Competition	College	21
Kabaddi Women Competition	Shivaji University Sangli Zone	156
Annual Sports	College	500
Yoga Day	College	400
Green Day Recitation of Poems of Monsoon	College	250
Dandiya Dance Programme was organized for students in the presence of our alumni a wellknown actress Sumedha Datar	College	360
Organization of 2 days Annual Gathering	College	1000
1st Year Students Welcome Speech by Principal	College	400
Guru Porniam Guest lecture organized	College	350
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Sliver Medal	Internatio nal	1	0	2018068627	Kum. Pooja Sanjay Phadol
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is being formed by the college as per Maharashtra Public University Act 2016. But due to procedural delay by the State Government and the University, the student council could not be formed for the academic year 201819.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association is registered and the name is Alumni Association of Smt. Mathubai Garware Kanya Mahavidyalaya, Sangli, Tal. Miraj, Dist. Sangli. The area of work of the association is jurisdiction of the society will be all over the state of Maharashtra. The following are the members of the alumni association. Honorable Mrs. Medha Rajendra Bhagwat – President, Honorable Smt. Asmita Vasant Kelkar Vice President, Smt. Vaishali Vasant Joshi – Secretary, Mrs. Asmita Abhijit Sawant Treasurer. The objectives of the Alumni Association are as follows: 1. To use the knowledge and experience for the development of the college. 2. To plan the programmes which are useful to the college in coordination with the Principal, Past and Present students of the college. 3. To organize alumni meet of the every year.

5.4.2 – No. of enrolled Alumni:

529

5.4.3 – Alumni contribution during the year (in Rupees) :

22665

5.4.4 – Meetings/activities organized by Alumni Association :

5 meetings / Basic course of fashion designing 15 days, Get together – 6th Jan 2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) The institution practices decentralization and participative management because that gives maximum productivity and everyone's contribution builds a sense of belonging for the Institute. At College level various departments are formed with respective Heads. The Head of the Department conducts periodical meetings and with consultation with the members of the committee drafts the probable activities etc. Distribution of work is done committee wise and various activities are conducted accordingly. The committees like admission Committee, staff academy committee, cultural committee, departments like Hindi department, Commerce department, English department, economics department, psychology department, geography department etc. make plans and then these plans are discussed with the Principal and then finalized. Hence this is a best example of decentralization and participatory management. 2) The larger goals are drafted by the society which is the Womens Education Society it has a governing body comprising of the Chairman, Secretary, elected members of the governing body, etc. The longterm goals are discussed with other Head of the Institutes and their suggestions are taken into consideration. Hence the participatory management and decentralization takes place from the highest authority to the lowest authority.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college has implemented the prescribed syllabus given by Shivaji University Kolhapur . 3 of the faculty members are a part of syllabus development and hence the college contributes in curriculum development. The college conducts certificate courses like computers , fashion designing , Modi script , the syllabus of which is designed by the faculty.
Teaching and Learning	Traditional methods of teaching are used in the classrooms along with that modern methods of teaching are also implemented . Use of ICT tools for the betterment of students upgrading them to the modern world is done by the faculty .All the classes are well equipped with PowerPoint presentation facilities and speakers. Along with that group discussions, seminars ,industrial visits, activities for social awareness ,environmental awareness, workshops on career guidance skills development are conducted through which students are exposed to different areas and new methods of teaching and learning are implemented.
Examination and Evaluation	The pattern suggested by Shivaji University Kolhapur is followed in conducting examination internal as well as external and evaluation techniques are implemented according to their are guidelines. For internal evaluation seminar presentation, orals ,midterm examinations ,group discussions, role play, and many such activities are conducted For home science department practical cooking of dishes is done as a part of internal evaluation.
Research and Development	Faculty members have published research papers in UGC listed journals They have also participated in national and state level conferences for paper presentation Faculty member is continuously engaged in research activity . Three of the faculty members are research guides. Some of them are doing major and minor research projects.
Library, ICT and Physical Infrastructure / Instrumentation	Faculty members have published research papers in UGC listed journals They have also participated in national and state level conferences for paper presentation Faculty member is continuously engaged in research

	activity . Three of the faculty members are research guides. Some of them are doing major and minor research projects.
Human Resource Management	The process of recruitment of employees is done as per the rules and regulations laid by Shivaji University Kolhapur and Government of Maharashtra. The distribution of work amongst faculty is done after competency analysis to bring maximum productivity out of the tasks performed. Faculties are encouraged to attend workshops for skills enhancement They are allotted with responsibilities and tasks to build managerial skills amongst them
Industry Interaction / Collaboration	College has signed a MOU with with 3 institutions. Samruddhi , Akshay bhasha and Bahai Institute Industrial experts were invited to deliver lecture in college to give exposure to students about the working of different industries. Geography department arranged a visit to agricultural area , so the students had an exposure to agricultural industry the backbone of Indian economy. Also there were two more visits one to Shivaji University which can be considered as an educational visit and one in Sangli Court which can be considered as a service industry visit. Students are encouraged to do field work projects in industries and accordingly they visit industries and do projects. Also websites are prepared for different companies under BCA stream.
Admission of Students	The admission procedure is carried out as per the guidelines prescribed by Government of Maharashtra and Shivaji University Kolhapur . The reservation policies of Government of Maharashtra state is followed. Students of first year fill the online forms and then they are submitted. Concession in fees are given to needy students in respect of self financing courses

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and development Planning is done for daily process of teaching and learning Academic calendar is prepared in the beginning of the year through e governance. Intercom is used and notices are displayed through messages

	and mobiles for better planning. Notices are also additionally displayed on screen at entrance of the college. Teaching plan and diaries are maintained.
Administration	For smooth administration notices are displayed on the website . All the computer softwares are updated for smooth day to day working. Use of social media is done to form groups for better administration. Required information is given to government offices through AISHE and MIS
Finance and Accounts	The maintenance of finance and accounts is done through updated softwares .All the ledgers and cash books are maintained through computers.
Student Admission and Support	Admissions of all the students from junior to senior is done through computers. This helps in scholarship and other administrative process also.
Examination	Shivaji University Kolhapur has introduced SRPD (secured remote paper delivery system) the college has duly implemented this system it is observed that the process of examination has become very productive after that.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mrs. R. V. Patil	Contemporary issues and challenges in social sciences and languages.	Shahaji Chatrapati MahaVidyalaya Kolhapur	1000
2018	Mrs. R. V. Patil	Rural Agricultural and Development Issues, Challenges and approaches.	Shahaji Chatrapati MahaVidyalaya Kolhapur	1000
2018	Mrs. Urmila Kshirsagar	Transformation Phases of the development of Indian women	Satara Itihas Sanshodhan Mandal Satara	800
2018	Mrs. Urmila Kshirsagar	Akhil Maharashtra Itihas Parishad	S. K. Gandhi Arts, Science, Commerce College Kada	2088

			Ashti	
2018	Mrs. Leena Patil	Modern trends in Physical education and sports	Jaysingpur College, Jaysingpur	1000
2018	Mrs. Leena Patil	Innovative Practices in Commerce and Management and their role in achieving exponential growth	Venkatesh Mahavidyalaya, Ichalkaranji	1000
2018	Dr. Sandeep Dalvi	Plight of Indian farmers - Issues and Challenges	Kamla College Kolhapur	1000
2018	Dr. Sandeep Dalvi	2000 Nantar chya sahityicchi sthiti ani gati	G. D. Sawant Arts, Commerce and Science, Nashik	1400
2018	Mrs. N. G. Kale	Plight of Indian Farmers - Issues and Challenges	Kamala College Kolhapur	1000
2018	Mrs. N. G. Kale	Reflection of Education in Literature	Rajashri Shahu Arts and Commerce College, Rukadi	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	soft skill development	soft skill development	23/03/2019	23/03/2019	45	20
2018	How to fill API ?		19/03/2019	19/03/2019	45	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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1. Education in Universal Human Values	1	01/08/2018	07/08/2018	7
2. Dealing with sexual harassment at workplace	1	28/08/2018	30/08/2018	3
2. Dealing with sexual harassment at workplace	1	06/09/2019	07/09/2019	2
3. Cyber Security and data Sciences	1	10/12/2018	16/12/2018	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	21	22	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Institute has provision of sanctioning loans at a very nominal rate of interest to the faculty 2) Provision for issue of laptops 3) Fdps 4) group insurance 5) Encouraged to attend conferences.	1) Institute has provision of sanctioning loans at a very nominal road rate of interest to the staff 2) Group insurance	1) Group insurance 2) Scholarships 3) Medical help in case of emergency 4) Subsidised rates of canteen 5) Students Aid Fund 6) Jeevhala shishyavrutti A financial scholarship for single parents students 7) Bus Pass

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal audit is carried out by the chartered accountants appointed by the society yearly. Qualified auditors appointed along with their team of does thorough checking and verification in each financial year . Errors of omission and commissions pointed out by the audit team are immediately corrected and rectified and precautionary steps are taken to avoid recurrence of such in future. Apart from the the above audit all the audits which are conducted by the government authorities are carried out properly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1. ICSSR 2. Distance Education development fund (SUK) 3. Endowment Prizes 4. Travel Grant	145713	1. Workshop 2. Dist. Education Development 3. Prizes for students 4. Travelling

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Mr .Dharmadhikari	No	
Administrative	Yes	Mr .Dharmadhikari	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parents meet conducted every year 2) Feedback taken from the parents 3) Institution information and values conveyed in the parents meet

6.5.3 – Development programmes for support staff (at least three)

Motivational film and lecture given by Dr shaikh on how to develop soft skills ? . Guidance for yoga and health. Financial help is given in case of need, loan is given at lower interest percentage.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Expansion is carried out in the college and infrastructure is updated 2) Staff room is renovated and is now airy , well ventilated healthy environment is maintained. 3) Skill based system courses are introduced certificate courses for computers , fashion designing are drafted . Students are encouraged to participate in it .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	WISE workshop	02/03/2019	02/03/2019	04/03/2019	50
2018	Entrepreneur ship development	22/09/2018	22/09/2018	22/09/2018	100
2018	Skills development	03/09/2018	03/09/2018	07/09/2018	30

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhao	21/07/2018	21/07/2018	200	0
Beti Bachao Beti Padhao "Sangharsh Movie	26/07/2018	26/07/2018	200	0
Attended "Law Literacy" Workshop by Nirbhaya Pathak	08/09/2018	08/09/2018	20	0
Programme on Self Defense and Nirbhaya App its functioning	15/10/2018	15/10/2018	200	0
Street Play on "Adolescent girls" and Management of Menstrual Cycle	25/10/2018	25/10/2018	150	0
Guest Lecture on "Women Related Law"	06/03/2019	06/03/2019	200	0
"Self Defense" Training Workshop	08/03/2019	08/03/2019	120	0
Under Village Awareness Programme guest lecture on "Stop Abortion of Female foeticide	13/03/2019	13/03/2019	100	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. LED Bulbs are used by the college/Institution to save energy. 2. Observed tree plantation day in the college and planted 200 plants in the nearby village of Mouje Digraj 3. Awareness regarding eradication of use of plastic conducted in the college and nearby village. 4. To create environmental awareness among the students and teachers one day registration program under Green Army was organized in the college. 5. Under Swacch Bharat Abhiyaan Various Cleanliness programmes were organized during the year. 6. One day lead college workshop was conducted on "Western Ghats: challenges in Biodiversity". 7. Under Cycle Bank Scheme Cycle were distributed to students permanently. 8. On the Eve of 150th Birth Centenary of Mahatma Gandhi Various cleanliness programmes were organized.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/07/2018	180	Modi Lipi Script	Writing Reading and interpretation of Historical Document in Modi Script	22
2018	1	1	01/07/2018	6	C.A. Center	Conducting Seminar and Workshop to motivate students for C.A. profession	150
2018	1	1	01/11/2018	16	C.A. Exam Center	Conducting C.A. Exam	300
2018	1	1	14/09/2018	10	Medical Hub	Eye Check up and Blood Donation Camp	100
2018	1	1	28/08/2018	3	Medical Hub	Hemoglobin Check up camp	1985
2018	1	1	24/08/2018	1	Medical Hub	Blood Donation Camp	50

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for students	05/06/2018	Code of conduct is displayed for students in the college campus
Code of conduct	18/07/2018	Code of conduct is

		communicated to staff
Maharashtra Public Universities act. 2016	11/01/2018	College follows the regulation given in this Act and communicated to the Staff.
Code of Conduct for Parents	14/02/2019	In Parent teachers meet the code of conduct followed in the college is communicated to Parents

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	350
Tree Plantation	01/07/2018	01/07/2018	50
Tree Plantation	07/07/2018	07/07/2018	50
Shram Dan Programme	14/08/2018	14/08/2018	80
Campaign regarding eradication of use of plastic	10/08/2018	10/08/2018	110
Blood Donation Campaign	24/08/2018	24/08/2018	50
Guest Lecture on AIDS Awareness	03/12/2018	03/12/2018	100
Gandhi Vichar Sanskar Pariksha	20/08/2018	20/08/2018	45
Swacch Bharat Abhiyan "Cleanliness is next to God"	22/09/2018	22/09/2018	42
National Voter Day (Resolution Letter)	18/03/2019	18/03/2019	200
Teachers Day	05/09/2018	05/09/2018	225
Sangharsh movie was shown under Beti Bachao Beti Padhav scheme	26/06/2018	26/06/2018	200
Bahai Academy Pachgani	18/03/2019	20/03/2019	1
Green Army Registration	30/08/2018	30/08/2018	150
Constitution Day	06/12/2018	06/12/2018	80
Education in Bahai Academy Universal Value Workshop	03/09/2018	07/09/2018	29
Kargil Vijay Din	26/07/2018	26/07/2018	520

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation day is observed in the college. 2. Programmes for creating awareness regarding eradication of use of plastic 3. Organized Lead college workshop on Western Ghat challenges for biodiversity. 4. Use of LED bulbs instead of Tube lights for saving of electricity 5. Waste Water is used for washrooms. 6. Green Army registration by staff and students .

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Jivahala Scholarship Scheme Objectives: 1. This scheme has been started to financially help those students who have one parent especially those students who have lost their father. 2. This scheme motivates the students emotionally and financially to pursue their education. 3. To help students who are meritorious, intelligent and economically backward The context: Most of the students studying in our college come from rural areas and are economically backward. Some of these students cannot afford their education expenses and so to encourage and motivate these students this scheme has been started. The practice: 1. A Committee has been formed to look after this scheme. 2. A donor is been searched by the college form the society for the scheme. 3. The Committee issues notice to the students and invites application for the scheme. 4. The committee then scrutinizes the application and selects the students on their merit, regularity and interview is conduced 5. After the students are selected a programme is arranged to distribute the scholarship money to selected students by the eminent donor and certificates are also distributed to them. Evidence of Success 1. This scheme is successful as the purpose of encouraging the students to pursue education by financial and emotional support. 2. The scheme recognizes the difficulties of these students and minimizes dropout rate due to non availability of finance 3. Every year at least 25 needy students are benefitted from this scheme. Problems encountered 1. The availability of financial assistance. 2. Few students can be included in this scheme. Best Practice II Garware Awards Objectives: 1. This Scheme has been practiced by the institute to felicitate meritorious students and been organized on 21st Dec. every year. 2. The award is also given to Alumni who has excelled in her career. 3. To motivate student to achieve academic excellence and overall career. The context: Most of the students studying in the college come from nearby rural areas and are from financially weak background. To decrease the dropout rate due to early marriage and weak financial condition and to motivate them to pursue their education the scheme has been started. The Practice: Every year the students who have secured achieve first and second rank in the college in 12th commerce and 12th Arts, B.Com, B.A. M.Com and M.A. are selected for the award and felicitated by trophy. Further the Alumni of the college who has excelled in her chosen career is been felicitated by the college by a trophy and cash prize of Rs. 10, 000 Evidence of success : Every year two students who have secured first and second from 12th Arts, Commerce, B.Com, B.A., M.A. and M.Com are felicitated showing the academic excellence achieved by the students and also depicting the academic progress. Also every year the college has felicitated Alumni who have achieved extra ordinary excellence in her career. Up till now six such Alumni of the college are felicitated they are Smt. Varsha Bhave, Smt. Pramila Jakhalekar and Smt. Ashwini Jakhalekar, Smt. Manjusha Patil, Smt. Khadilkar, for their distinctive career in Music, Academics, Competitive Exam and Sports.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mgkanyasangliedu.in/SMGKMS/web/BestPractices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Intuition vision and mission is Women Empowerment and overall development of the student. The college ensures that students are aware of various schemes and programmes run in the college in the Principal address at the beginning of the year and regular notices of the various schemes and activities organized in the college are displayed on notice board and communicated to students time to time. The college organizes various curricular and cocurricular activities such as Guest lectures, Workshop, Sports, Cultural Activities, N.S.S. Competitive exams, Language Lab, Short term course etc for the overall development of the students. The college organizes the prestigious Garware Award for meritorious students. It also felicitates the prestigious Garware Award to an Alumni who has excelled in her field to encourage to present students excel in her career. A Corpus Fund of Rs. 200000 has been formed to cater the various needs of the students. RS. 50000 from the fund has been distributed to students for availing bus pass and for attending the workshop organized by the Bahai Academy, Pachgani.

Provide the weblink of the institution

<http://www.mgkanyasangli.edu.in/SMGKMS/web/index>

8.Future Plans of Actions for Next Academic Year

1. To start value - added course like fashion designing, Dietetics, Event Management 2. To prepare programme for visually impaired. 3. To initiate collaboration/MOU with Industry/Institution 4. IQAC to organize guest lecturers regarding NAAC and API for staff. 5. To impart communication skill courses to students through language lab. 6. Registration of the Alumni Association 7. To build ramps and washrooms for physically challenged. 8. To renovate the staff room. 9. To develop the ground to organize various sports events. 10. To move towards Autonomous.