



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		SMT. MATHUBAI GARWARE KANYA MAHAVIDYALAYA, SANGLI
• Name of the Head of the institution	Dr. Rajendra Gopal Kulkarni	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02332332318	
• Mobile No:	9422041427	
• Registered e-mail	mathubai@yahoo.com	
• Alternate e-mail	dr_rkulkarni@yahoo.co.in	
• Address	298, 1317A/B, Khan Bhag, S. T. Stand Road, Sangli-416416	
• City/Town	Sangli	
• State/UT	Maharashtra	
• Pin Code	416416	
2.Institutional status		
• Type of Institution	Women	
• Location	Urban	
• Financial Status	Grants-in aid	

• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Smt. Leena Bhimarao Patil				
• Phone No.	02332332318				
• Alternate phone No.	02332332318				
• Mobile	8806327081				
• IQAC e-mail address	mathubai@yahoo.com				
• Alternate e-mail address	leenapats@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.mgkanyasangli.edu.in/SMGKMS/webfiles/IQACReport/8-2019-20-20210203144959.PDF				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.mgkanyasangli.edu.in/SMGKMS/webfiles/AcademicCalender/5-2020-21-20220107142837.PDF				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.30	2004	08/01/2004	08/01/2011
Cycle 2	B	2.73	2011	08/01/2011	07/01/2016
Cycle 3	A	3.08	2017	12/09/2017	11/09/2022
6.Date of Establishment of IQAC			03/08/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Zero	Zero	Zero	2020-21	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. IQAC contributed and took initiative to form Institutional ID of each faculty of the college. 2. IQAC contributed in forming of the Innovation and Incubation center in the college. 3. IQAC contributed in establishing code of conduct committee in the college. 4. IQAC contributed in N.S.S. activity of adopting one village under the scheme my village corona free village. 5. IQAC contributed in organizing value added course such as two weeks online communication skill course free of charge for the students.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. Institutional ID of faculty	created
2. Innovation and Incubation Center	Established
3. Code of Conduct Committee	Formed
4. Communication skills course two weeks	Completed
5. To arrange Guest Lecture	Completed
6. Building environment conscious and eco-friendly project such as vermi composting, Rain water harvesting, fitting of LED bulbs	Yet to Complete
7. To keep three different types of dustbins for wet, dry and plastic waste in campus	Completed
8. Action Taken Report	Completed
9. Renovation of Infrastructure	Completed
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	19/01/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	Nil

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	6
File Description Data Template	Documents No File Uploaded
2.Student	
2.1 Number of students during the year	1730
File Description Data Template	Documents No File Uploaded
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	900
File Description Data Template	Documents No File Uploaded
2.3 Number of outgoing/ final year students during the year	544
File Description Data Template	Documents No File Uploaded
3.Academic	
3.1 Number of full time teachers during the year	12
File Description Data Template	Documents No File Uploaded
3.2 Number of Sanctioned posts during the year	21
File Description Data Template	Documents No File Uploaded
4.Institution	
4.1 Total number of Classrooms and Seminar halls	24
4.2 Total expenditure excluding salary during the year (INR in lakhs)	3,41,06,291
4.3 Total number of computers on campus for academic purposes	90
Part B	
CURRICULAR ASPECTS	

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows curriculum prepared by Shivaji University, Kolhapur. It strictly follows all guidelines by the university about curriculum and evaluation system as our college is affiliated to it. Ours is an arts and commerce college with U.G and P.G courses along with B.B.A and B.C.A. Besides teaching and learning, various curricular and extra-curricular activities makes students employable with education and skills.

At the beginning of every academic year, H.O.Ds of the departments hold a meeting with teaching faculty of their department to plan teaching and to prepare time-table for the department for that academic year. Academic calendar is also prepared to plan teaching and the duration of semester. Each teacher schedule his teaching as academic calendar. Schedule for submitting projects and assignments; conducting seminars is planned at the beginning of each semester. For effective delivery of curriculum, teaching-learning process in our college involves ICT based learning along with guest lectures, seminars, workshops, field visits and wall-paper presentations by the departments. Classrooms are installed with projectors and other ICT equipments. The college has well-equipped Computer Lab and Language Lab. The library of the college assists students in their learning process by providing them efficient library services. The library facilitates academic learning and also builds research capability among the students through textbooks, handbooks, reference books, research journals, e-journals and other library activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar is prepared to understand the various Academic activities to be conducted during the academic year. Academic Calendar includes the information regarding working days, teaching day, admission schedule, examination and evaluation. It also includes curricular activities such as teaching and transacting the

curriculum activities effectively, co-curricular activities includes conducting of internal exams seminar, project, oral, project work, field visits etc. and extra-curriculum activities includes observation of days, social awareness programmes.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

13

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

13

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of B.A. faculty includes subjects of languages and social science. The B.Com faculty includes subject such as

management, Accountancy, Economics and English. The languages subject Hindi, English, and Marathi in B.A. include novels & poems which impart scientific approach, liberty, equality and empathy, The social sciences like Geography, Psychology, History & Economic impart human values such as acceptance, appreciation, openness affection, empathy valour, love of country, character sketch of national leaders like Chhatrapati Shivaji Maharaj & History of modern Maharashtra. The commerce faculty impart knowledge in management skills, entrepreneurial skills, communication skills among the students. The curriculum of B.A. and B.Com include environmental studies to create awareness of environment. The curriculum of B.A. & B.Com also further includes the subject such as Democracy and Good Governance, Constitution rights to create awareness of Constitution and instill professional ethics and values among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships**120**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

2.1.1.1 - Number of sanctioned seats during the year**2320**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****512**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution employs several methods and events to assess the students in terms of knowledge and skills before the commencement and during the conduction of course .At the time of admission, the teachers examine the academic ability as well as interests of students and help them to choose the course.

The advanced learners are identified by their academic performance and their participation in various activities. They are motivated to enroll in various certificate courses, skill development programme etc. Merit students are felicitated on 'Garware Smriti Day' that is on 21st December of every year.

Slow learners are identified in classroom teaching-learning process as well as in internal test .Every teacher provides personal guidance to such students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1730	13 (133:1)

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The following Student- Centric methods are adopted by the faculty during the last years:

1. Use of LCDs and Laptops
2. PowerPoint presentation
3. Group Discussions
4. Projects
5. Seminars
6. Question answer sessions
7. Videos
8. Poster Presentation
9. Demonstration Method
10. Map Reading
11. Jigsaw Method
12. Research Project
13. Study Visit
14. Field Survey
15. Photo Graphs

The Teachers have used online platform of Zoom Google Meet, Google Forms, Testmoz etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The technological facilities and teaching aids are available and used by the faculty in addition to their lecture method to enhance the teaching learning process.

There are four laboratories which are installed in the college. The faculty introduces online course to the students. They use videos, content modules, learning objects, journals and figures for effective learning.

The faculty for effective teaching uses the technologies like LCD, Laptops, Audio System, Softwares, and CD's, Wi-Fi, Internet, Computer Lab and the laboratories of Language, Psychology, Geography and Home Science.

The facilities like Digital and Glass Board classrooms have used for the effective teaching. Charts, maps, movies, documentary films, are used teaching is made effective by using mobile education manner also. E-books and journals are made available to the faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1:133

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****13**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****10**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The University Authorities have prescribed the guidelines for the internal evaluation of the students. They include the process of evaluation and the weight-age in the terms of marks. Internal Evaluation is done in the form of Oral, Project work, Seminar and Home Assignment for the classes as directed by University. Definite weight-age in the form of marks for a particular aspect of Internal Evaluation is also prescribed by the University. The Examination Committee of the college plans the yearly schedule of the internal evaluation process. The assessment and evaluation work of the first year students of the college is completely done at the college level only at the end of the every semester. The paper setting work is also done at the College level as well as all the rest of the work related to conduct the exam is done at the college level. The evaluation of the answer books is done by the concerned subject teachers of the college. The evaluation reports are sent to the University Office for the further processing and declaration of the results.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is, according to the guidelines, the department of examination established in the college under the chairmanship of the Principal. The redressal of the grievances with reference to evaluation of Part I examination is done in the concerned department. The students, after getting their results, apply for the photocopy of the answer

book, if they have grievances in connection with less mark. The photocopy is given to them. After that, the students confirm the answer book and submit the list of grievances such as under marking, unassessed answers, counting of marks and total of marks, etc. If needed, the department of examination invites the experts and re-evaluates the answer book. If the re-evaluation shows change in marks, a new result is given to the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college does have clearly stated learning outcomes and the attributes.

To achieve the objectives of the institution, teaching-learning process is structured in such a way that after completion of the course, a student is prepared to acquire thorough knowledge of the subjects learnt, communication skills, employability skills, sense of duty and responsibility, social awareness, etc.

To achieve these learning outcomes, profound teaching is done in the classrooms. In addition to this, the activities and programs like Group Discussions, Seminars, Debate, preparation of Competitive Exams, Personality Development courses, Educational and Industrial Tours, Power Point Presentation are regularly organized by the college.

The co-curricular and extra-curricular, sports and cultural activities run by the college help to develop the sense of social awareness, duties and responsibilities. The values inculcated among the students during the study course shape overall personality and development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution sets objectives and plans to achieve certain learning outcomes. The assessment/evaluation outcomes are used by the Institution and the teachers as indicators for assessing the performance and the learning achievements of the students. If the conclusions deviate considerably from the set objectives, the corrective measures are taken accordingly.

The students are continuously assessed at internal level by organizing seminars, group discussions, orals, projects, debates etc. The performance of the student related to the subject knowledge and communicative skills is assessed in these activities. The suggestions and guidelines are given to the students by the subject teachers for their better performance.

The performance of the students at external level (Final Examination) is assessed after the declaration of the results. It is properly scrutinized. Merits and demerits are recorded. The teachers are advised to maintain the meritorious aspects of evaluation outcomes. The demerits and negative aspects are seriously thought over and proper remedies for improvement are found. These are practiced for the students for the commencing year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

176

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.mgkanyasangli.edu.in/SMGKMS/Dashbaord/DbPages/studentsurvey2020-21Report>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution participated in a variety of community outreach programmes in the surrounding area. During the lockdown, students created banners to educate people about the significance of hygiene. Under the campaign 'My village, Korana-Free Village', the institute adopted the village of 'Kavathe-Piran'. Students gathered information from Korona Survey Volunteers and programme officers, as well as information about select householders and enlightened those families. Under the 'My Community, My Responsibility' campaign, students distributed masks and hand sanitizers to educate the people. These social challenges have raised awareness among students. For the overall development of the pupils, the institution has commemorated the birth anniversary of legends such as 'Mahatma Gandhi's birth anniversary'. Such programme have inspired and motivated students. The college campus has been planted with trees by students and teachers. The activity has increased the pupil's sensitivity to the environment on the occasion of the N.S.S. Jubilee. On June 5, 2020, the institute commemorated 'World Environment Day'. The pupil's were aware of the environmental concern posed by rising pollution levels and climate change. The celebration of 'International Yoga Day' boosted student awareness of physical and mental well-being. They have also participated in 'Fit India Development Movement', Which encourages people to spend time to physical activity and sports, and they have urged their family members and neighbours to do the same.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year**587**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****8**

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****1**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The motto of our college is 'Empowerment of Women'. A quality education can only help to achieve this very motto. The management at the institution is of an opinion to provide adequate infrastructure for advanced quality education. All the policies are laid down and implemented for empowering students through systematic teaching learning environment. The college has always strived to meet the requirements as drafted by university affiliation committees before the commencement of approved courses.

Whenever the expansion or the enhancement is to be done the required additional infrastructural facilities are provided accordingly by the management to facilitate the teaching learning process effectively. The college has upgraded IT Infrastructure in view of the recent developments and change in technology to meet teaching - learning requirements. A local Inquiry committee is also appointed from time to time to evaluate and express their satisfaction towards the provided infrastructural facilities.

The additional details of facilities for the curricular, co-curricular and extra co-curricular activities are attached.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports is an integral part of the curriculum. Our college has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. The importance of extracurricular activities in our campus is well established. Our college encourages and facilitates the students to participate in various activities to ensure skills like leadership, team spirit, and holistic development. The college is committed to create a balanced atmosphere of academic, cultural, and sports activities for the overall personality development of its students. A qualified

physical director has been appointed at the college to look after the extracurricular sports activities at the college. Further, a cultural coordinator is appointed every year to carry out the cultural activities at the college. Our college has also developed over the years a number of facilities for the students to opt and participate in a variety of sports and cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10,85,197

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

SMGKM Library is using ILMS named Purna Library Management System for carrying out its library operations since 2014. The library is successfully carrying out operations such as acquisition, cataloguing, circulation, serial control, library administration services using this software. Barcode scanners are being used to carry out circulation services at the library smoothly. Library also provides OPAC services to their users to access the books by Title, Author, Publisher, Subject, Call Number, Book Number, Department, etc. The snapshot of the library software and the OPAC available at the library have been presented below:

The additional details of Library Software has been provided in PDF attached.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

48,115

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

68

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the evolving standard of education and the flexibility offered by the internet, there has been recorded an increasing demand for internet access in educational campuses. The colleges have stepped forward to setup a secured and stable wired or wireless leased line.

The college has continuously strived to provide and upgrade its state-of-the-art technologies and ICT infrastructure facilities to ensure efficient functioning and delivering smooth services. Extensive infrastructure has been setup during the last five years. Currently, the college is using 750 MBPS/GBPS bandwidth with leased BSNL Fiber Optical Connection.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11,52,441

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures to keep up its surrounding by maintaining and utilizing physical, academic and support facilities. There is separate provision laid down in the budget every year for maintenance of the physical, academic and support facilities. The College Development Committee approves the budget. Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly by Non-teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The Green Cover of the campus is well maintained by a gardener. Optimum working conditions of all equipments on the campus are ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of Generator, Air Conditioners, CCTV cameras, UPS, Batteries, and Water Purifiers, Learning Management Software etc. Periodic reporting on requirements of repairs and maintenance are brought to the notice of the administrative office for utmost care.

The maintenance of the building as and when required is done with the help of local workers. The repairs of furniture when needed are done by the local carpenters. The college takes the services of the masons, plumbers, electrician, fabricator etc as and when required for the maintenance of the infrastructural facilities. The responsibility of maintenance and upkeepment of computers is entrusted with the suppliers. In addition to it, local expert technicians are invited in-case of emergency. The sensitive instruments are kept safely protecting from probable damaging factors. To protect the electrical instruments from the voltage fluctuation, the voltage stabilizers have been installed. The college ensures on maintenance of clean and neat washrooms by have constant water supplies insured by storage of water in water tanks.

To avoid wastage of water from the RO Filter, separate tanks have been installed underground to store the water and re-use water for washrooms and restrooms.

Further, the established systems and procedures for maintaining and utilizing physical, academic and support facilities - classrooms, laboratory, library, sports complex, computers and its IT policies have been provided in the pdf.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

438

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

23

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

141

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college motivates the students to participate in various extracurricular and co-curricular activities by highlighting their importance through notice boards, website, and personal communication. The college has different cells/committees such as sports, cultural, NSS, for which the coordinators or representatives are appointed to look after and they are encouraged to participate in different activities throughout the year.

The college also facilitates students' representation and engagement in various committees such as IQAC, Grievance Redressal Cell, Student Council, etc.

In IQAC, we have student representative Ms. Rutuja Datar (M. Com II). In CDC clause, we require student representatives as president and secretary elected from Student Council. Due to pandemic situation, there were no student council elections for past two years. So there are no student representatives in CDC.

The Grievance Redressal Cell has a student representative named Ms. Supriya Waghmode (B. Com II) The Internal Complaint Committee has Ms. Megha Kumbhar (B. A II) and Ms. Supriya Waghmode (B. Com II) as the student representative in it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Contribution

The college has its registered alumni association (Register No F-0018990

(SNG)) and the name is Alumni Association of Smt. Mathubai Garware Kanya Mahavidyalay, Sangli. Tal-Miraj, Dist-Sangli, which organizes Alumni Meet on the first Sunday of January every year. Guest lectures and courses are conducted by the alumni to orient present students. The college also seeks feedback for quality enhancement of the college along with their contribution in academic support to the students. Alumni contributes by visiting and by supporting financially.

In the academic year 2020-2021, our alumni Mrs. Asmita Kelkar rarranged a Yoga training for students in the college on 21 June, 2020. She had also given a lecture on the importance of Yoga for physical and mental health. Our alumni Ms. Arpita Patil, who has been the finest cricketer of the college, has been visiting the college regularly for giving training in cricket to the present students. Our alumni Ms. Aishwarya Kulkarni, trained the students for acquiring skills in English Language and the name of the certificate course was 'Learn English With Happiness' and 13 students were enrolled for this course.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is "the institution stands committed to the cause of women's empowerment through formal and informal education contribution, thereby to the community and to the society at large".

The mission of the college is:

- "We shall strive to be competitive in the ever-changing world of today.
- We shall equip the students with knowledge, skills, aptitude and values,

Needed in various fields of life.

- We shall create intellectually rich environment where develops mutual

Respect shared leadership and quest for excellence"

The mission statements of the institution define the commitment of the institute of providing the qualitative education which lead to holistic development of the student and to make her fully competent to face the competition of the time. This commitment is eternal. To achieve this commitment, institution makes another commitment of casting a student fully equipped with the knowledge, skill, aptitude and values, fulfilling the requirements of the various fields of life. The institution is committed to create 'intellectually rich environment'. The institution believes that such environment only shall create mutual respect and shared leadership among stakeholders and the society as whole. The institution reminds the successors to keep 'the Quest for Excellence'.

The institution has started its functioning since 1933 and established a tradition to give full justice to the mission statement. The institution also has maintained high standards of the values.

Participation of the teachers in the decision making bodies -

- Decentralization is in place in SMGKM for faculty to play an active role in decision making for the betterment of the students.
- They take responsibilities to take & implement decisions in terms of internal examinations, discipline, student faculty interaction, new developments in teaching-learning infrastructural issues and various other dynamics.
- All faculty members participate, debate, discuss & give suggestions in meetings which occur on regular basis.
- Faculty inputs are given due importance and faculty member's contribution is considered for continuous improvement & development of the Institute.
- They also take decisions regarding -

Engagement of Resource Persons, Visiting faculty. , Inviting Industry experts, Seminars, student activities and Industrial visits. ,

- Library committee is playing a very active role in enriching our

Library in terms of addition of books, periodicals, e-books, purchase of journals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management because that gives maximum productivity and everyone's contribution builds a sense of belonging for the Institute. At College level various departments are formed with respective Heads.

The Head of the Department conducts periodical meetings and with consultation with the members of the committee drafts the probable activities etc. Distribution of work is done committee wise and various activities are conducted accordingly. The committees like admission Committee', staff academy committee, cultural committee , departments like Hindi department, Commerce department ,English department, economics department ,psychology department ,geography department etc. make plans and then these plans are discussed with the Principal and then finalized. Hence this is a best example of decentralization and participatory management.

2) The larger goals are drafted by the society which is the Women's Education Society it has a governing body comprising of the Chairman, Secretary, elected members of the governing body, etc. The long-term goals are discussed with other Head of the Institutes and their suggestions are taken into consideration. Hence the participatory management and decentralization takes place from the highest authority to the lowest authority, and this symbolizes effective leadership.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A committee consisting of Principal, Professors have thought about Skills Development as an important aspect for the development of students. Taking into consideration that aspect strategic plan to implement various activities to develop skills among students are designed. The plan is to make them skilful.

- Seminars and workshops are conducted to give inputs about requirements of the industries.
- Bridge courses for improving computer skills are designed
- English speaking courses are designed so that students who come from remote areas become more confident in that language.
- Hobby courses are designed to increase skills which can be helpful to do business from home also in future taking into consideration the variety of students coming from different stratas of life.
- Seminar from experts are arranged for the betterment of the students.
- Also in-class activities like Business quiz, Ad Mad show, best out of waste, Group Discussions are arranged so that they are well versed in all the aspects.
- In last academic year due to covid-19 lockdown these activities couldn't be conducted

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The information is given in file format.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for-

Teaching -

1) Institute has provision of sanctioning loans at a very nominal rate of interest to the faculty

2) Provision for issue of laptops

3) Fdps

4) Group insurance

5) Encouraged to attend conferences.

Non-teaching -

1) Institute has provision of sanctioning loans at a very nominal road rate of interest to the staff

2) Group insurance

Students -

1) Group insurance

2) Scholarships

3) Medical help in case of emergency

4) Subsidized rates of canteen

5) Students Aid Fund

6) Jeevhalashishyavrutti- A financial scholarship for single parents students

7) Bus Pass

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the

institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The annual performance appraisal report is taken from every teacher in the proforma given by U.G.C. A separate committee is formed to analyse the performance appraisal forms submitted by the teachers. The co-ordinator of IQAC verifies the documents and forwards to the Principal.

The Principal gives the appropriate instructions and suggests corrective measures to a faculty for the better performance, if needed.

These reports are considered for the Career Advanced Scheme.

The management has adopted the following procedure for reviewing API reports and the consequent action on it. The API forms submitted by the teachers and analyzed by the co-ordinator are forwarded to the Principal at the end of the every academic year. The Principal takes careful review of all the reports. The teachers who have done appreciable work and teachers who need improvement in performance as reflected from APIs are reported by the Principal to the Management. The management facilitates, the teachers who give appreciable contribution and suggest corrective measures to the teachers for better performance who need improvement. The decisions are conveyed to the concerned teachers through the Principal.

The performance of the administrative (non-teaching) staff is accessed by the Principal from the reports given by the office-superintendent regarding the performance of the members of the non-teaching staff. The points of appreciation or major deficiencies, if any, in case of an individual are reported to the management by the Principal.

The management felicitates the members who have done appreciable work and suggests corrective measures for improvement of those who have deficiency in the work.

But last year due to covid 19 situation this could not be effectively implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit is carried out by the Chartered Accountants appointed by the society yearly. Qualified auditors appointed along with their team ,does thorough checking and verification in each financial year . Errors of omission and commissions pointed out by the audit team are immediately corrected and rectified and precautionary steps are taken to avoid recurrence of such in future.

Apart from the the above audit ,all the audits which are conducted by the government authorities are carried out properly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The expenditure consists of salary payments, laboratory infrastructure, building infrastructures, maintenance etc.

Utilization of funds is also done for:-

- Guest faculty from industry
- Seminars and awareness, Training Programmes, Skill Enhance Programmes, Placement
- FDPs/Refresher Courses
- Library Software, Licensed Software
- Purchase of new Books as per revised syllabus
- Sports equipment and ground maintenance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.1

The practices and procedure adopted by the institution have contributed towards institutionalizing, the quality assurance processes. Following are a few practices adopted by the institution.

- 1) The information on various quality parameters obtained is circulated amongst teachers and students.
- 2) Use of modern techniques and ICT facilities is encouraged in teaching-learning process.
- 3) Premises to be made more eco-friendly and waste management techniques adopted.
- 4) The environment to develop research culture is created. Teachers and students are encouraged to undertake research activities, and also innovative techniques.
- 5) Various, seminars, guest lectures are organized to train the

students.

6) Efforts are made to make the students employable by developing required skills in them. Efforts for more placement opportunities are done.

7) Proper documentation of the various activities is done.

8) Almost all the academic decisions taken by IQAC and directives given by it are approved and implemented by the management. Regular meetings are conducted.

9) One representative of Alumni and the one representative of the present students are included in IQAC. They make suggestions regarding the activities of students, their needs and expectations etc. which help in designing the curricular and extra curricular programmes.

10) The members of the teaching and non teaching staff of the institutions are involved in the activities and the committee to implement the decisions of IQAC. Communication with them is established through notices, messages, e-mail and personal contacts.

11) Last year due to Covid 19 situation specific practices could not be implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institutional structural mechanism is to review continuously the teaching learning process confines to IQAC, Principal and the heads of the departments.

The methodology adopted by this structural mechanism to review the teaching-learning process includes the following aspects of this process.

- Proper use of modern teaching techniques, use of ICT by teachers and students.
- Seminars, group discussion, question-answer sessions, quiz, brain storming session etc. organized for the students.
- Use of the library services, internet with free Wi-Fi services, e-sources, books, journals etc. by the students and the teachers.
- The periodic and continuous review of the teaching-learning process and periodic improvements are resulted into good outcomes. They are
- Progress in teaching-Learning process
- Qualitative improvement in the results of students.
- Number of meritorious students is increased.
- Last year Due to covid-19 situation there was online teaching which was implemented. Teachers used zoom app to conduct a lectures. Also Google classroom was used for posting notes.
- The links of the Zoom lectures, had to be submitted on daily basis, to review the system implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution is primarily a girls college it has initiated the following measures to promote gender equity during the year. The commerce faculty has in its curriculum about successful women entrepreneurs and various Govt. schemes available for women to start business.

The college has formed Internal Complaint Committee, Grievance Redressal Cell Committee to address any issues faced by the girl students during the year. This committee also organizes Guest lecturers on various issues to create awareness among the girls. For safety and security of the girls the college also having a tie-up with Nirbhaya Pathak and kept a complaint box for the girls. There are CCTV camera installed in the campus and the corridors of the classroom. There are 2 home guards appointed for the safety of the girls. The Psychology department is having a Counseling Cell for the girl students and every Saturday a counseling time is given to the girls. The college has a common room and attached toilet where Napkin Vending Machine and Incinerates are installed in the washroom for the hygiene of the girl. Thus in this way the college caters to the need security and safety of the girls.

File Description	Documents
Annual gender sensitization action plan	Annual Gender Sensitization Plan 1. A guest Lecture for students to organized under Beti Bachao Beti Padhao Abhiyaan 2. A guest Lecture for student regarding awareness of various laws for women. 3. Conducting rally under Beti Bachao Beti padhao Abhiyaan.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.mgkanyasangli.edu.in/SMGKMS/Dashboard/DbPages/AddPhoto.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has provided following facilities to dispose of degradable waste and non-degradable waste. Dustbins labeled has Dry Waste and Wet Waste has been kept in the college campus to dispose of solid and liquid waste. We have installed Sanitary Napkin Machines and incinerators for disposal of sanitary Napkin to avoid clogging of the toilet. The college has installed waste recycling machine to dispose of solid and liquid waste and convert in to organic manure to be utilized for the tree in the college campus and for the distrusting to the local farmers. These facilites are already existied in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College takes an initiative in providing an inclusive environment to the students. The college provides various

scholarship schemes to address economically backward students. The schemes such as Rajashri Shahu Chatrapati Scholarship Yojana and Jivahala Scholarship is provided to economically backward student. The college also designs the feedback forms both in Marathi and English to create better understanding among the students. The Hindi Department and Marathi Department celebrate Hindi Din on 12th September and 27th February as Marathi Rajya Basha Din to create the importance of language among students. The college Psychology department has a counselling cell to counsel students as per their problems. 8th March Women's day is celebrated in the college and guest lecture were arranged and videos were shown to motivated girls students. Thus tolerances and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities is created among the student.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute takes various initiatives to sensitize constitutional obligations among the students. The Institute celebrates 15th August Independence Day and 26th January Republic Day our national festivals every year in the college campus. Every year the institute celebrate 26th June Rajashree Shahu Jaynti 26th November Constitution Day 2nd October Gandhi Jayanti to sensitize the students about national leaders and their contribution in national movement through N.S.S. department. The college took initiative to organize a street play on 6th February 2021 to create awareness about Democracy among the students. A workshop on Skill development was organized under Lead College scheme to create awareness among students about various skills and its use for employability. The Preamble of the Constitution is displayed in the college campus to make student aware of constitutional rights and duties and being responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college takes efforts to celebrate commemorate Day's by garlanding the photos of the National leaders, remembering them and deliver a small speech on the life and contribution of these leaders in national movements. Guest lectures are organized to celebrate the days to enlighten and create awareness among the students, Videos; Short Films are shown to students to create awareness among the students about various social issues and women empowerment. On 15th August and 26th January the national flag is hoisted in the college campus by the Chief Guest, a small speech is given by the Chief Guest to the staff and students on this occasion enlightening about social issues, duties and responsibility as Indian citizen. On this Occasion National Anthem and Patriotic songs are sung by the

students to build patriotic feelings among the students and increase their participation in these events.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

1. Title - Jivahala Vishesh Shishyavruti (Jivahala Student Scholarship)

2. Objectives of the Practices - The objective of this scholarship is to provide monetary and emotional / moral support to the academically good students who have single parent especially those who have lost their father. To inculcate the value of social commitment among students.

3. The context - The challenging issues needed to be addressed while designing this practice was to identify the academically good students who are raised by their mother and require financial help to fulfill their educational needs and continue their education .

4. The Practice - Jivahala Scholarship was started by the college to provide financial and moral support to those students who are having a single parent and mother is the head of the family the mother runs the family to inculcate the value of social among this best practice is fulfilling successfully. This scholarship is provided to those students who are academically good and have a strong determination to complete their education despite all odds. The constraint was to find a donor who will financially support this scholarship.

5. Evidnace of Success - The Committee was successful in identifying 23 such needy students who were academically performing well by collecting their mark list and reports of their teachers and who had lost their father and required financial assistance to fulfill their academic needs. The institute got donation of Rs. 25,000 from Dr. Borude a benevolent donor to donate the fund for their scholarship. The Scholarship is distributed at the hands of donor

6. Problems Encountered and Resources Required - The problem encountered while addressing this scholarship was to get a donor who provides donation to this scholarship. The problem was solved by the college as it received a generous donation of Rs. 25,000 from Dr .Borude. This amount was distributed equally among the 23 needy students who really require this amount to fulfill their education needs .

7. Notes- This scheme is for those students who are raised by a single parent and especially for those students who have lost their father and who have a promising career. So if the other institutions could identify such needy students and help them with their educational needs that would help in completing their higher education.

Best Practice II

1. Title of the Practice - Distance Education

2. Objectives of the Practice - The Distance Education Centre affiliated to Shivaji University has been started in our college to cater to the needs of the girls students who cannot join regular college due to family problems and early marriage but wish to complete their education. The objective of the distance education is to bring such deprived students at par with the mainstream students.This center is especially for girls students.

3. The context - The challenging issues which needed to be addressed through this practice was to bring such education deprived students into main stream at par with regular students helping them to complete their education and empowering them with degrees for better job opportunities.

4. The Practice - The Distance Education Centre in the college was started in the year 2009-2010. The Distance education centre has courses such as B.A., B.Com, M.A. and M.Com. In the year 2020-2021 despite the pandemic year 267 students enrolled for the distance education. They are provided with books prescribed by Shivaji

University according to their syllabus and exams were conducted online for them without impeding their education progress.

5. Evidence of Success- The Distance Education Centre in our college has received the best Distance Education Centre in Sangli district in 2016-17. As a result of these efforts in the year 2020-2021 the pandemic year 267 students enrolled for distance education without impeding their education due to the situation. The results indicate that the Institution's Vision and Mission of empowering the girls students with education that will create employability in them. The girls who want to do Post-Graduation enrolled themselves to the distance education despite their marriage and job

6. Problems encountered and Resources Required - The problem faced by the Distance Education Center is the online Admission process which is Sometimes hampered due to internet connectivity and server been down. The books of the Distance Education is not available to students on time.

The coordinator of Distance Education solved these problems by communicating the admission problem to the University authorities and provided the study material to students through PDF and conducted their internal exams in time so as to continue their education.

7. Notes - It is advised that Distance Education Centers should be started to enroll more number of students into mainstream who have been deprived of education due to family problems early jobs etc. Thus enrolling maximum students into higher education and fulfilling the Gross Enrollment Ratio of students moving towards P.G. Courses.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute during the year of pandemic performed notable work through its N.S.S. department. The N.S.S. department adopted the nearby village 'Kavathe Pirhan' under the Abhiyaan 'My Village, Corona Free Village' and Conducted many activities such as online guest lecture, Rangoli Competition to create awareness about the safety measures such as use of mask and sanitizer to protect-individual from Corona. The N.S.S. students visited the individual households in the village to develop awareness of safety precautions to be taken during the Corona situation. Thus developing social responsibility and awareness among the students. Due to this notable work the college received the recognition of "Swaccha Social Entrepreneurship and Swacchata and Rural Engagement Institution" by the Mahatma Gandhi Council of Rural Education, Dept. of Higher Education and Ministry of Education Govt. of India a work quite distinct from others and fulfilling it's Mission of "Kanya, Sukanya and Kartavya".

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans

- 1) Introducing LMS system.
- 2) To provide medicines to girl students not to begot unhealthy, defective, children in future after marriage so that the society will have physically fit citizens.
- 3) Strengthening of mentor-mentee scheme.
- 4) To arrange research orientation programmes to inculcate research among students.
- 5) To arrange workshop for administrative staff under lead college scheme.
- 6) To introduce certificate courses in:
 - i) Yoga and Meditation
 - ii) Sports Psychology

iii) Radio Jockey

iv) GST

7) To introduce value added course during the year.

8) To organize seminar on " Career in sports for sports person".

9) To organize a certificate course in Event Management to train students for stewardship.

10) To organize a self defense program in lathi kathi.

11) To make MOU'S with nearby colleges.

12) To organize a Certified Dietician Course.